

ID

23-01

High School

St. Elizabeth School

Graduation Date

2020

College

Old Dominion University

Expected Graduation Date

2024

Major

Civil Engineering

Activities

Society of American Military Engineers (SAME) - 2 years (Current Vice President of ODU Student Chapter)

Women Transportation Seminar (WTS) Hampton Roads - 3 years

Women Transportation Seminar (WTS) Philadelphia - 9 years

Girl Scout Ambassador to the Board of Trustees - 1 year

Girl Scouts - 13 years

Awards, Honors, Scholarships

Leo Monarch Scholarship - (from the school) each semester

Girl Scout Gold Award - 2018

Girl Scout Silver Award - 2017

Essay Answer

I am currently pursuing a degree in civil engineering with a minor in environmental engineering at Old Dominion University, with a concentration in transportation structures. With a civil engineering degree, I can utilize my strengths to become an engineer who provides value to the world. My mother's career in engineering has given me exposure to engineering both in public service and private consulting. Her work has been focused on ensuring public safety and preserving transportation infrastructure. I am very interested in transportation engineering and beyond a normal slate of engineering classes, I have worked hard to broaden my experience beyond the classroom with internships at Pennoni Associates, HDR Inc., and Collins Engineering.

The recent political focus on the overall functionality of transportation infrastructure holds a great deal of interest for me. The 2021 ASCE Infrastructure Report Card, which grades our country's infrastructure, including roads, bridges, dams, water supply, rail, etc., gives the country an overall grade of C-, with a projected \$2.59 trillion 10-year investment gap. Our interstate highway system is in such poor condition, with a D for Roads and a C for Bridges. We face other challenges including sustainability and climate change, especially sea-level rise. These are the things that I think about as I work toward successfully obtaining a civil

engineering degree. The country needs engineers of all kinds to lead the country in solving these problems by improving our country's functionality, increasing the focus on sustainability and contributing to reversing the direction of climate change.

I believe that my personal strengths and experiences lend themselves to a successful engineering career. I have developed organizational and leadership skills through involvement in Girl Scouts, volunteer activities, and as the current Vice President of the ODU Society of American Military Engineers student chapter. It is important to have and utilize these skills in order to be successful in a transportation career. To me, leadership is being confident enough to express your opinions in a multidisciplinary team on a project. It is being strong enough to maintain ethical behavior as a licensed professional engineer. Organizational skills are critical to being the point person on a proposal for a project that is important to a community. In the Girl Scouts, I led multiple teams to earn my Gold and Silver Awards and I was honest and ethical in how I worked on those projects. As the Vice President of the ODU SAME Student Chapter, I have organized meetings with speakers from across the country and even helped other SAME student members go to SAME chapter meetings to expand their professional network. I want to continue to grow my technical skills and utilize my personal strengths to be part of the solution to the engineering challenges this world faces. This scholarship would enable me to continue to pursue my degree and I would be very grateful to be a recipient.

SAT Score Report

Test Date: **Mar. 09, 2019**
 Registration Number:
 Gender:
 Date of Birth:
 Test Center Number:
 CB Student ID:
 High School Code: **080190**
 High School Name: **Saint Elizabeth High School**

Your Total Score

1120 | 400–1600

70th

Nationally Representative Sample Percentile

62nd

SAT User Percentile

Section Scores

570 | 200–800

Your Evidence-Based Reading and Writing Score

71st Nationally Representative Sample Percentile

63rd SAT User Percentile



You've met the benchmark!

550 | 200–800

Your Math Score

68th Nationally Representative Sample Percentile

61st SAT User Percentile



You've met the benchmark!

Test Scores

26 | 10–40

Reading

31 | 10–40

Writing and Language

27.5 | 10–40

Math

Cross-Test Scores | 10–40

28

Analysis in History/Social Studies

28

Analysis in Science

Subscores | 1–15

9

Command of Evidence

9

Words in Context

13

Expression of Ideas

9

Standard English Conventions

7

Heart of Algebra

12

Problem Solving and Data Analysis

9

Passport to Advanced Math

Am I on Track for College?

Look for the green, yellow, or red symbols next to your section scores. They let you know if your scores are at or above the benchmark scores. Benchmarks show college readiness. If you see green, you're on track to be ready for college when you graduate.

If you score below the benchmark, you can use the feedback and tips in your report to get back on track.

Benchmark scores:

Evidence-Based Reading and Writing: 480

Math: 530

How Do My Scores Compare?

A percentile shows how you scored, compared to other students. It's a number between 1 and 99 and represents the percentage of students whose scores are equal to or below yours.

For example, if your Math percentile is 57, that means 57% of test takers have Math scores equal to or below yours.

The Nationally Representative Sample Percentile compares your score to the scores of typical U.S. students.

SAT[®] User Percentile compares your score to the scores of students who typically take the test.

How Can I Improve?

To see which skills are your strongest and what you can do to boost your college readiness, go to your full report online and look for Skills Insight[™].

What Are Score Ranges?

Test scores are single snapshots in time—if you took the SAT once a week for a month, your scores would vary.

That's why score ranges are better representations of your true ability. They show how much your score can change with repeated testing, even if your skill level remains the same.

Colleges know this, and they get score ranges along with scores so they can consider scores in context.

Your online score report shows your score ranges.

Get your full report online at sat.org/scorereport

SAT Summary of Scores

Date		Mar. 09, 2019	Nov. 03, 2018				
Grade		11	11				
SAT							
Total		1120	1090				
Evidence-Based Reading and Writing		570	580				
Math		550	510				
Essay	Reading		4				
	Analysis		3				
	Writing		5				
Old SAT							
Critical Reading							
Mathematics							
Writing							

SAT Subject Test Scores

Date							
Grade							
Subject Test							
Test Score							
Language Subscores	Reading						
	Listening						
	Usage						
Subject Test							
Test Score							
Subject Test							
Test Score							

* Scores from the SAT Subject Test in Mathematics aren't comparable to Math section, test, and related subscores on the SAT.
 *Not all SAT Subject Tests™ have subscores.

How Do I Send My Scores to Colleges?

This student score report is for your use only.

Most colleges require you to have the College Board send them official score reports. They don't accept copies of student score reports, online score reports, or score report labels on transcripts.

Can I Choose Which Scores to Send?

With Score Choice™, you decide which scores you send to colleges. Choose by test date for the SAT and individual test for SAT Subject Tests™. Just make sure you follow each college's stated score-use policy.

What's Next?

Go to sat.org/scorereport and choose your next steps:

- Send your scores to colleges.
- Find out which AP® courses you might do well in.
- Get tips on boosting your skills.
- Use your scores to personalize your SAT practice.
- Make a college plan.
- Follow your interests, and build a career road map.
- Register for SAT Subject Tests, or take the SAT again.



Jul 13, 2023 09:33 pm

Display Transcript

This is NOT an official transcript. Unofficial transcripts are for personal use only. Courses which are in progress may also be included on this transcript.

[Transfer Credit](#) [Old Dominion University Credit](#) [Transcript Totals](#) [Courses in Progress](#)

Transcript Data

STUDENT INFORMATION

Name :

Curriculum Information

Current Program

Major and Department: Civil Engineering,
Civil/Environmental
Engin

Minor: Environmental
Engineering

This is NOT an Official Transcript

TRANSFER CREDIT ACCEPTED BY INSTITUTION [-Top-](#)

SU18: UNIV DELAWARE

Subject	Course	Title	Grade	Credit Hours	Quality Points	R	
ENGL	336	THE SHORT STORY	TP	3.000		0.00	
		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:		3.000	0.000	3.000	0.000	0.00	0.00

Unofficial Transcript

TC SU22- ALL VIRGINIA CMTY COL SYSTEM
SU22:

Subject	Course	Title	Grade	Credit Hours	Quality Points	R	
PHYS	232N	UNIVERSITY PHYSICS	TP	4.000		0.00	
		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:		4.000	0.000	4.000	0.000	0.00	0.00

Unofficial Transcript

OLD DOMINION UNIVERSITY CREDIT [-Top-](#)

Term: Fall 202

Academic Standing: Good Academic Standing**Additional Standing:** Dean's List

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R
COMM	270A	UG	FILM APPRECIATION	A-	3.000	11.10		
ENGN	110	UG	EXPLORE ENGINEERING TECHNOLOGY	A-	2.000	7.40		
HIST	102H	UG	INTERPRETING THE EUROPEAN PAST	A	3.000	12.00		
JAPN	111F	UG	BEGINNING JAPANESE	A	6.000	24.00		
MATH	162M	UG	PRECALCULUS I	B+	3.000	9.90		

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	17.000	17.000	17.000	17.000	64.40	3.78
Cumulative:	17.000	17.000	17.000	17.000	64.40	3.78

Unofficial Transcript

Term: Spring 2021**Academic Standing:** Good Academic Standing**Additional Standing:** Dean's List

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R
CEE	111	UG	CEE INFO LITERACY AND RSRCH	A-	2.000	7.40		
CHEM	121N	UG	FOUNDATIONS OF CHEM I LECTURE	B+	3.000	9.90		
CHEM	122N	UG	FOUNDATIONS OF CHEM I LAB	A	1.000	4.00		
COMM	101R	UG	PUBLIC SPEAKING	A	3.000	12.00		
ENGL	110C	UG	ENGLISH COMPOSITION	A	3.000	12.00		
MATH	163	UG	PRECALCULUS II	B	3.000	9.00		

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	15.000	15.000	15.000	15.000	54.30	3.62
Cumulative:	32.000	32.000	32.000	32.000	118.70	3.70

Unofficial Transcript

Term: Summer 2021**Academic Standing:** Good Academic Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R
MATH	211	UG	CALCULUS I	C+	4.000	9.20		

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	4.000	4.000	4.000	4.000	9.20	2.30
Cumulative:	36.000	36.000	36.000	36.000	127.90	3.55

Unofficial Transcript

Term: Fall 2021**Academic Standing:** Good Academic Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R
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CHEM	123N	UG	FOUNDATIONS OF CHEM II LECTURE	D	3.000	3.00
ENGL	231C	UG	INTRO-TECH & SCIENTIF WRITING	A	3.000	12.00
MATH	212	UG	CALCULUS II	C	4.000	8.00
PHYS	231N	UG	UNIVERSITY PHYSICS I	C	4.000	8.00

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	14.000	14.000	14.000	14.000	31.00	2.21
Cumulative:	50.000	50.000	50.000	50.000	158.90	3.17

Unofficial Transcript

Term: Spring 2022**Academic Standing:** Good Academic Standing

Subject	Course Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R
CEE	204	UG	STATICS	F/	3.000	0.00	
CEE	219	UG	SURVEYING FOR ENGINEERS	A-	1.000	3.70	
CEE	240	UG	GEOGRAPH INFO SYS-CIV/ENV ENGN	C	3.000	6.00	
MATH	312	UG	CALCULUS III	C	4.000	8.00	
WMST	201S	UG	INTRODUCTION WOMEN'S STUDIES	A	3.000	12.00	

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	14.000	11.000	11.000	11.000	29.70	2.70
Cumulative:	64.000	61.000	61.000	61.000	188.60	3.09

Unofficial Transcript

Term: Summer 2022**Academic Standing:** Good Academic Standing

Subject	Course Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R
CEE	204	UG	STATICS	A-	3.000	11.10	

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	3.000	3.000	3.000	3.000	11.10	3.70
Cumulative:	67.000	64.000	64.000	64.000	199.70	3.12

Unofficial Transcript

Term: Fall 2022**Academic Standing:** Good Academic Standing

Subject	Course Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R
CEE	205	UG	ENGINEERING DYNAMICS	A-	3.000	11.10	
CEE	220	UG	MECHANICS OF DEFORMABLE BODIES	B+	3.000	9.90	
ENGL	112L	UG	INTRODUCTION TO LITERATURE	A	3.000	12.00	
MATH	307	UG	ORDINARY DIFFERENTIAL EQUATION	C	3.000	6.00	

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	12.000	12.000	12.000	12.000	39.00	3.25
Cumulative:	79.000	76.000	76.000	76.000	238.70	3.14

Unofficial Transcript

Term: Spring 2023**Academic Standing:** Good Academic Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R
CEE	304	UG	PROBABILITY STATISTICS & RISK	B	3.000	9.00		
CEE	305	UG	CIVIL/ENVIRON ENG COMPUTATIONS	A-	4.000	14.80		
CEE	320	UG	CIVIL ENGINEERING MATERIALS	B	3.000	9.00		
CEE	330	UG	HYDROMECHANICS	B-	3.000	8.10		
CEE	350	UG	ENVIRON POLLUTION & CONTROL	B+	3.000	9.90		

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	16.000	16.000	16.000	16.000	50.80	3.17
Cumulative:	95.000	92.000	92.000	92.000	289.50	3.14

Unofficial Transcript

Term: Summer 2023**Academic Standing:**

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R
OEAS	111N	UG	PHYSICAL GEOLOGY	A	4.000	16.00		

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	4.000	4.000	4.000	4.000	16.00	4.00
Cumulative:	99.000	96.000	96.000	96.000	305.50	3.18

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TRANSCRIPT TOTALS (UNDERGRADUATE) -Top-

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Overall:	106.000	96.000	103.000	96.000	305.50	3.18

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COURSES IN PROGRESS -Top-**Term: Fall 2023**

Subject	Course	Level	Title	Credit Hours	Start and End Dates
CEE	310	UG	Structures I	3.000	
CEE	323	UG	Soil Mechanics	3.000	
CEE	324	UG	Soil Mechanics Laboratory	1.000	
CEE	340	UG	Hydraulics and Water Resources	3.000	
CEE	341	UG	CE Hydraulics and Water Resources Laboratory	1.000	
ENMA	480	UG	Ethics and Philosophy in Engineering Applications	3.000	

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RELEASE: 8.7.1

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