ID
23-03

High School
West Allegheny Senior High School

Graduation Date
21-Jun

College
Michigan State University

Expected Graduation Date
25-May

Major
Physics, Advanced Mathematics

Activities
Woman and Minorities in Physical Sciences (WaMPS) Undergraduate Liaison Officer- 2 years. Coordinate the wants and needs of undergraduate students to other officers of WaMPS to be better represented in decisions made regarding events held.

ePump (Error PDF Update Method Package) Mini-Workshop Presenter. Presented benefits and use of using the software package in machine learning methods such as principal component analysis and gave basic training to professionals.

Conference for Undergraduate Women in Physics (CUWiP) Presenter. Explained High Energy Physics Research I conducted for two years at an introductory level for other undergraduate students not familiar with the topic.

Honors Students Actively Recruiting (H-STAR)- 2 years. Inform and persuade high school seniors to apply to Michigan State University's Honors College.

Incoming Students' Day Volunteer- 1 year. Informed incoming freshmen about the opportunities for academics, research, and internships in the College of Natural Science

Michigan State University Club Gymnastics Secretary of Board- Member for 3 years, Secretary for 1 year. Keep meeting notes, organize competition travel.
Undergraduate Learning Assistant for Calculus Concepts in Physics - 2 years. Held office hours to communicate and explain complex topics in simplified manner, planned study sessions before exams for large groups of students, discussed subject content with professor to coordinate instructional efforts.

Academic Tutor-1 year. As a high school senior, provided one-on-one tutoring sessions for college students in physics, chemistry, math, and economics.

Awards, Honors, Scholarships
University Distinguished Scholarship. Award starting August 2021.
Dean's List (All Semesters)
National Merit Special Scholarship, Carpenter Technology. Award starting August 2021.
ASHE Franklin Scholarship. Awarded in August 2021

Essay Answer
This summer, at the Princeton Plasma Physics Laboratory, my internship focused on Fusion Science and Plasma Physics. The lab is a U.S. Department of Energy national laboratory managed by Princeton University and is a world leader in the science and engineering behind the development of fusion, a clean, safe, and virtually limitless source of energy. I investigated the viability of boron powders as a coating for the walls of future tokamaks, which are the devices that contain and control plasma, by exploring how deuterium gas was retained in the powders. I designed and fabricated hardware used in plasma chamber to test gas retention levels in sample powders. In the fall, I will be a part of a Condensed Matter Physics research group to study ferromagnetic junctions used in superconducting processors. The design and fabrication skills I am learning, combined with theory and research I am involved with, are equipping me with the necessary skills to help solve the world's energy problems.

During the summer of 2022, I was a member of the Small-Diameter Monitored Drift Tube (sMDT) Project at Michigan State University, were I improved the database used to record information about tubes to be installed at CERN. Through this project, I become proficient in Python's object-oriented programming syntax, and became well-versed in multiple file compilation.

Additionally, the work I conducted my first two years of college was used to propose to the American Physical Society which particle accelerators and other High Energy Physics projects the United States should support. I specifically focused on the top-quark mass, and how future colliders could reduce the uncertainties on the measurement. I am comfortable writing macros that plot and manipulate histograms, fit data, and perform machine learning algorithms such as principal component analysis. In addition to the coding experience from this research, I have been able to practice my public speaking skills, as I have presented this research at Michigan State's ePump Mini-Workshop and the Conference for Undergraduate Women in Physics (CUWiP).

I am also studying theory and practice of Electronics to read circuit diagrams, design circuits to fit certain criteria, and gaining hands-on experience with oscilloscopes, pulsers, power supplies, and digital multimeters. I can build circuits with logic gates, as I am also proficient in Boolean logic. In 2020, I built a working model of a particle accelerator, using a series of electromagnets and sensors that were computer-controlled to accelerate a small steel ball through a clear tube under vacuum. This exposed me to the use of resistors, diodes, LEDs, and transistors, as well as various soldering techniques.

I have also had the opportunity to hone my coding abilities through multiple computer science classes and research in High Energy Physics. With Python, I focused on plotting, visualizing, and manipulating datasets, making mathematical representation of different systems, and machine learning. Additionally, I have used C++to use the available functionality of the Standard Template Library to write efficient programs and write and use abstraction.

MICHIGAN STATE UNIVERSITY
UNOFFICIAL ACADEMIC TRANSCRIPT

COURSE	TITLE	CRS	GRD	I EH	COURSE	TITLE	CRS	GRD	I EH

UNDERGRADUATE RECORD

Request Reason: Web Transcript Request

Chemistry

TRANSFER CREDITS

TRANSFER CREDIT FROM COMMUNITY COLLEGE OF ALLEGHENY COUNTY-ALLEGHENY
APPLIED TOWARD COLLEGE OF NATURAL SCIENCE PROGRAM

INCOMING COURSE

COURSE	TITLE	CRS	GRD
CNV 801	CONVERSION	3.000	2021 FALL

TRANSFERRED TO TERM FALL SEMESTER 2021 AS

| WRA GCU | GENERAL CREDIT-UNDERGRADUATE | 3.000 T | |

TRANSFER CREDIT FROM PENNSYLVANIA STATE UNIVERSITY
APPLIED TOWARD COLLEGE OF NATURAL SCIENCE PROGRAM

INCOMING COURSE

| CNV 802 | CONVERSION | 3.000 | 2021 FALL |

TRANSFERRED TO TERM FALL SEMESTER 2021 AS

| ISB GCU | GENERAL CREDIT-UNDERGRADUATE | 3.000 T | |

INCOMING COURSE

| CNV 803 | CONVERSION | 3.000 | 2021 FALL |

TRANSFERRED TO TERM FALL SEMESTER 2021 AS

| ISP 203A | GLOBAL CHANGE | 3.000 T | |

INCOMING COURSE

| CNV 804 | CONVERSION | 3.000 | 2021 FALL |

TRANSFERRED TO TERM FALL SEMESTER 2021 AS

| PHL 101 | INTRODUCTION TO PHILOSOPHY | 3.000 T | |

Test Credits

TEST CREDITS APPLIED TOWARD COLLEGE OF NATURAL SCIENCE

ADVANCED PLACEMENT	CONVERSION	09/01/2021	0.00	

TRANSFERRED TO TERM FS21 as

| BS GCU | General Credit-Undergraduate | 2.000 | TWV |

| ADVANCED PLACEMENT | CONVERSION | 09/01/2021 | 0.00 |

TRANSFERRED TO TERM FS21 as

| ENG GCU | General Credit-Undergraduate | 3.000 | T |

| ADVANCED PLACEMENT | CONVERSION | 09/01/2021 | 0.00 |

TRANSFERRED TO TERM FS21 as

| BS 162 | Organismal and Pop Biology | 3.000 | T |

| ADVANCED PLACEMENT | CONVERSION | 09/01/2021 | 0.00 |

TRANSFERRED TO TERM FS21 as

| BS 161 | Cells and Molecules | 3.000 | T |

| ADVANCED PLACEMENT | CONVERSION | 09/01/2021 | 0.00 |

TRANSFERRED TO TERM FS21 as

| BS 171 | Cell and Molecular Biology Lab | 0.000 | WV |

| ADVANCED PLACEMENT | CONVERSION | 09/01/2021 | 0.00 |

TRANSFERRED TO TERM FS21 as

| CEM 151 | General/Descriptive Chemistry | 4.000 | T |

| ADVANCED PLACEMENT | CONVERSION | 09/01/2021 | 0.00 |

TRANSFERRED TO TERM FS21 as

| CEM 152 | Principles of | 3.000 | T |

ADVANCED PLACEMENT	CONVERSION	09/01/2021	0.00

TRANSFERRED TO TERM FS21 as

| CEM 161 | Chemistry Laboratory I | 1.000 | T |

| ADVANCED PLACEMENT | CONVERSION | 09/01/2021 | 0.00 |

TRANSFERRED TO TERM FS21 as

| HST 150 | World History since 1500 | 4.000 | T |

| ADVANCED PLACEMENT | CONVERSION | 09/01/2021 | 0.00 |

TRANSFERRED TO TERM FS21 as

| IAH 202 | Europe and the World (I) | 4.000 | T |

| ADVANCED PLACEMENT | CONVERSION | 09/01/2021 | 0.00 |

TRANSFERRED TO TERM FS21 as

| MTH 132 | Calculus I | 3.000 | T |

| ADVANCED PLACEMENT | CONVERSION | 09/01/2021 | 0.00 |

TRANSFERRED TO TERM FS21 as

| MTH 133 | Calculus II | 4.000 | T |

| ADVANCED PLACEMENT | CONVERSION | 09/01/2021 | 0.00 |

TRANSFERRED TO TERM FS21 as

| PHY 231 | Introductory Physics I | 3.000 | T |

REPEATED: DUPLICATE CREDIT REMOVED

| ADVANCED PLACEMENT | CONVERSION | 09/01/2021 | 0.00 |

TRANSFERRED TO TERM FS21 as

| PHY 232 | Introductory Physics II | 3.000 | T |

| ADVANCED PLACEMENT | CONVERSION | 09/01/2021 | 0.00 |

TRANSFERRED TO TERM FS21 as

| PLS 100 | Intro to American Politics | 0.000 | WVR |

| ADVANCED PLACEMENT | CONVERSION | 09/01/2021 | 0.00 |

TRANSFERRED TO TERM FS21 as

| STT 200 | Statistical Methods | 3.000 | T |

| ADVANCED PLACEMENT | CONVERSION | 09/01/2021 | 0.00 |

TRANSFERRED TO TERM FS21 as

| BS 172 | Organismal Biology Lab | 0.000 | WV |

| ADVANCED PLACEMENT | CONVERSION | 09/01/2021 | 0.00 |

TRANSFERRED TO TERM FS21 as

| WRA 101 | Writing as Inquiry | 4.000 | T |

ACADEMIC PROGRAM

PROGRAM: 02/23/2022	COLLEGE OF NATURAL SCIENCE ACTIVE IN PROGRAM MATHEMATICS, ADVANCED HONORS COLLEGE
PROGRAM: 10/17/2022	COLLEGE OF NATURAL SCIENCE ACTIVE IN PROGRAM PHYSICS HONORS COLLEGE COMP MATH, SCIENCE, & ENGINEER

Steven J. Shablin
University Registrar
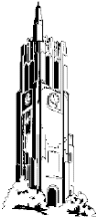
MICHIGAN STATE UNIVERSITY
UNOFFICIAL ACADEMIC TRANSCRIPT

COURSE	TITLE	CRS	GRD	I EH	COURSE	TITLE	CRS	GRD	I EH

UNDERGRADUATE RECORD

FALL SEMESTER 2021

09/01/2021 - 12/17/2021

COURSE		TITLE	CRS	GRD	I EH
CMSE	201	COMP MODEL & DATA ANYL I	4.00	4.0	
MTH	254H	HONORS MULTIVARIABLE CALCULUS	4.00	4.0	H
PHL	130	LOGIC AND REASONING	3.00	4.0	
PHY	191	PHYSICS LAB FOR SCIENTISTS I	1.00	4.0	
PHY	193H	HONORS PHYSICS I-MECHANICS	4.00	4.0	H

TERM TOTALS 16.00 TERM GPA 4.000
CUM TOTALS 72.00 CUM GPA 4.000

TERM HONOR: DEAN'S LIST

ACADEMIC STANDING EFFECTIVE 01/11/2022: GOOD STANDING

SPRING SEMESTER 2022

01/10/2022 - 05/06/2022

COURSE		TITLE	CRS	GRD	I EH
CMSE	202	COMP MODEL & DATA ANYL II	4.00	4.0	
MTH	317H	HONORS LINEAR ALGEBRA	4.00	3.5	H
MTH	347H	HON ORDINARY DIFF EQUATIONS	3.00	4.0	H
PHY	192	PHYSICS LAB FOR SCIENTISTS II	1.00	4.0	
PHY	294H	PHYSICS II - ELECTROMAGNETISM	4.00	4.0	H

TERM TOTALS 16.00 TERM GPA 3.875
CUM TOTALS 88.00 CUM GPA 3.937

TERM HONOR: DEAN'S LIST

ACADEMIC STANDING EFFECTIVE 05/11/2022: GOOD STANDING

FALL SEMESTER 2022

08/31/2022 - 12/16/2022

COURSE		TITLE	CRS	GRD	I EH
ANP	203	INTRODUCTION TO ARCHAEOLOGY	3.00	4.0	
CSE	232	INTRODUCTION TO PROGRAMMING II	4.00	4.0	
MTH	327H	HONORS INTRO ANALYSIS	3.00	4.0	H
PHY	215	THERMODYNAMICS & MODRN PHYSICS	3.00	4.0	
PSY	101	INTRODUCTORY PSYCHOLOGY	4.00	4.0	H

TERM TOTALS 17.00 TERM GPA 4.000
CUM TOTALS 105.00 CUM GPA 3.959

TERM HONOR: DEAN'S LIST

ACADEMIC STANDING EFFECTIVE 12/21/2022: GOOD STANDING

SPRING SEMESTER 2023

01/09/2023 - 05/05/2023

COURSE		TITLE	CRS	GRD	I EH
KIN	102A	JUDO I	1.00	P	
MTH	429H	HONORS REAL ANALYSIS	3.00	4.0	H
PHY	321	CLASSICAL MECHANICS I	3.00	4.0	
PHY	440	ELECTRONICS	4.00	4.0	
PHY	480	COMPUTATIONAL PHYSICS	3.00	4.0	

TERM TOTALS 14.00 TERM GPA 4.000
CUM TOTALS 119.00 CUM GPA 3.967

TERM HONOR: DEAN'S LIST

ACADEMIC STANDING EFFECTIVE 05/18/2023: GOOD STANDING

FALL SEMESTER 2023

08/28/2023 - 12/15/2023

COURSE		TITLE	CRS	GRD	I EH
MTH	418H	HONORS ALGEBRA I	3.00	***	H
MTH	451	NUMERICAL ANALYSIS I	3.00	***	
MTH	496	CAPSTONE IN MATHEMATICS (W)	3.00	***	
PHY	415	METHODS OF THEORETICAL PHYSICS	4.00	***	
PHY	471	QUANTUM PHYSICS I	3.00	***	

TERM TOTALS N/A TERM GPA N/A
CUM TOTALS 119.00 CUM GPA 3.967

Requestor: Sara Sawford

END OF UNDERGRADUATE RECORD

------------------------------- NO ENTRIES BELOW THIS LINE-------------------------

Steven J. Shablin
University Registrar

MICHIGAN STATE UNIVERSITY
Office of the Registrar
Hannah Administration Building
426 Auditorium Road, Room 150
East Lansing, MI 48824-0210
Telephone (517) 355-3300

This information is confidential. Its release is governed by the Family Education Rights and Privacy Act (FERPA) of 1974, as amended and the Michigan State University Access to Student Information policy. FERPA prohibits the release of this record or disclosure of its contents to any other party without written consent from the student. **Alteration of this transcript may be a criminal offense.** *MSU is an affirmative-action, equal-opportunity employer.*

Accreditation
Michigan State University is a member of the Association of Public and Land-grant Universities, Association of American Universities, American Council on Education, American Council of Learned Societies, Association of Graduate Schools, Council of Graduate Schools, Committee on Institutional Cooperation, and International Association of Universities. The University has been accredited by the Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, IL 60604, (312)263-0456, hlcommission.org. Some individual programs, schools, and colleges have been recognized by the accrediting agencies in their respective fields. For a list, visit https://opb.msu.edu/functions/planning/agencies-accredit-msu.html.

Transcript Validation and Authenticity
A transcript is official when it bears the signature of the University Registrar and the University seal in black ink, is obtained directly from the Office of the Registrar at Michigan State University and is received by the person for whom it is intended. All paper-copy transcripts will be printed with black ink on paper with a green background which repeats "MICHIGAN STATE UNIVERSITY" over the entire page.

Calendar
The University offers instruction throughout the year during the fall semester, spring semester and summer sessions. Academic calendars are available at www.reg.msu.edu.

Credits
One credit is equivalent to one instructor-student contact hour per week per semester plus two hours of study per contact hour; OR two hours of laboratory contact hours per week per semester, plus one additional hour spent in report writing and study; or other combinations of contact and study hours which constitute an equivalent of these experiences. All quarter credits were converted to semester credits from Fall Quarter 1968 to Summer Quarter 1992.

Course Numbering System
001-099 – Non-Credit and Institute of Agricultural Technology Courses
100-299 – Undergraduate Courses
300-499 – Advanced Undergraduate Courses 500-599 – Graduate
Courses prior to 1960 500-699 – Graduate – Professional Courses
800-899 – Graduate Courses
900-999 – Advanced Graduate Courses

Honors
An "H" in the Honors column indicates an honors course, honors section of a course, or the student took a non-honors course as honors. The latter indicates additional work was completed beyond normal requirements.

Grading System
The minimum cumulative grade-point average required for graduation is a 2.0 for undergraduate students and 3.0 for graduate students.

The Numerical System: 4.0, 3.5, 3.0, 2.5, 2.0, 1.5, 1.0, 0.0 – Credit is awarded for the following minimum levels – 1.0 for undergraduate students and 2.0 for graduate students. However, all grades are counted in the calculation of the grade-point average.
S-Satisfactory – Credit granted represents a level of performance equivalent to 1.0 and higher for undergraduate students and 2.0 and higher for graduate students. NS-Not Satisfactory – No credit granted represents a level of performance below 1.0 for undergraduate students and below 2.0 for graduate students except for the College of Veterinary Medicine Doctor of Veterinary Medicine (DVM) students where NS represents performance below 1.0.
The Credit-No Credit System: CR-CREDIT – Credit was granted and represents a level of performance equivalent to or above the grade-point average required for graduation. NC-NO CREDIT – No credit was granted and represents a level of performance below the grade-point average required for graduation.
The Pass-No Grade System: P-PASS – Credit was granted and the student achieved a level of performance judged to

be satisfactory by the instructor. N-NO GRADE – No credit was granted and the student did not achieve a level of performance judged satisfactory by the instructor.

Other Symbols Used: W-WITHDREW; V-VISITOR; U–UNFINISHED, I-INCOMPLETE; DF- DEFERRED; ET-EXTENSION; NGR-NO GRADE REPORTED; CP-CONDITIONAL PASS; & LDR-LATE DROP.

Grading Systems prior to Fall 1988: Please visit www.reg.msu.edu/transcripts.

Grade Point Average (GPA)

To compute the grade-point average for a semester, multiply the numerical grade by the number of credits for the course to obtain the total grade points. Then divide the total grade points for the semester by the total credits for the semester.

The minimum grade-point average required for graduation is 2.0 for undergraduate students and 3.0 for graduate students.

Courses in which P, I, N, DF, W, ET, CP, CR, NC, U, S, NS or V have been received do not affect the grade-point average.

Grade Point systems prior to Summer 1972: Please visit www.reg.msu.edu/transcripts.

Repeated Courses

A course repeated is indicated in two ways:
1. By an E (Exclude) to the right column of the repeated course and
2. by an I (Include) in the right column of the repeated course.

Term credit and grade-point average (GPA) totals are adjusted for repeats in the affected terms The summary totals for the level of the student are adjusted to include only the last entry.

Withdrawal

A withdrawal from the University occurs when a student drops all courses within a semester. A student may voluntarily withdraw from the University prior to the end of the twelfth week of a semester or within the first 6/7 of the duration of the student's enrollment in a non-standard term of instruction (calculated in weekdays). Withdrawal is not permitted after these deadlines.

Courses in which the student is enrolled are deleted from the official record if the official voluntary withdrawal is before the middle of the term of instruction. If the official voluntary withdrawal is after the middle of the term of instruction, symbols are assigned by instructors to courses in which the student was enrolled as follows: W (no grade) to indicate passing or no basis for grade regardless of the grading system under which the student is enrolled, N to indicate failing in a course authorized for P-N grading, or 0.0 to indicate failing in a course authorized for numeric grading.

College of Law Grading System

The grades A, B, C, D, and F represent excellent, very good, good, inadequate but passing, and failure respectively. The grade "I" represents incomplete. The grade "W" indicates that the student withdrew. The grade "P" represents pass and the grade "F" represents fail. The grade "CR" signifies credit earned. The grade "NC" signifies no credit earned. The notation "Au" signifies audit.

As of fall 2017 the letter grades A+ and D- were added. Beginning in fall 2017 honor points are assigned as follows: A+ = 4.33 A= 4.00, A- = 3.67, B+ = 3.33, B = 3.00, 8- = 2.67, C+ = 2.33, C = 2.00, C- = 1.67, D+ = 1.33, D = 1.00, D- = .67, and F = 0. No credits are attached to "I", "W", "F" or "Au". A student earning the grade of "F" has failed to satisfy the requirements of the course.

College of Law Repeated Courses

A student earning a grade of "F" in any semester in any course required for graduation must repeat and successfully complete the required course with a passing grade of "C" or above within two (2) semesters. A repeated course may be counted only once toward credit for graduation. However, both grades will appear on the student's transcript and will be included in the calculation of the student's grade point average.

Jurisprudence Achievement Award (JP Award)

In recognition of student achievement in the study of law, Michigan State University College of Law will award the Jurisprudence Achievement Award (JP Award) to students who meet the criteria found in the MSU Law Student Handbook.

NOTE: Faculty are not required to grant a Jurisprudence Achievement Award for every course they instruct.

For current and historical grading systems, please visit law.msu.edu/registrar/transcript.html

Revised 11/2021

WEST ALLEGHENY SCHOOL DISTRICT
WEST ALLEGHENY HIGH SCHOOL

Student Information

Student

Address

Phone

Parent/Guardian

Student ID

Birthdate

Graduation Summary

Weighted Cumulative QPA:	4.658
Non-Weighted Cumulative QPA:	4.000
Total credits earned to date:	25.50
Total credits to be earned:	6.00
Total credits required for graduation:	26.25

2016

Gr	Course	FIN	Subject	Credit
07	ALGEBRA I	A	MTH	0.000

2017

Gr	Course	FIN	Subject	Credit
08	GEOMETRY	A	MTH	0.000
08	SPANISH I	A	WL	0.000

2018

Gr	Course	FIN	Credit	Subject
09	PRE-AP/HONORS ENGLISH 9*	A	1.000	ENG
09	HONORS US HISTORY*	A	1.000	SOC
09	HONORS ALGEBRA II*	A	1.000	MTH
09	HONORS BIOLOGY WITH LAB*	A	1.500	SCI
09	SPANISH II	A	1.000	WL
09	INTRO TO PROGRAMMING	A	0.500	CIT
09	INTRO ENG DESIGN**	A	1.000	ETE
09	ART OF BAKING	A	0.500	FCS
09	PHYSICAL EDUCATION 9	A	0.250	HPE
09	HEALTH 9	A	0.250	HPE

W YTD QPA	4.41	*Exc Abs*	3.00	
NW YTD QPA	4.00	*Unexc Abs*	0.00	*Credits* 8.00

2019

Gr	Course	FIN	Credit	Subject
10	PRE-AP/HONORS ENGLISH 10*	A	1.000	ENG
10	AP GOVERNMENT & POLITICS**	A	1.000	SOC
10	HON TRIGONOMETRY/PRECALCULUS*	A	1.000	MTH
10	HONORS CHEMISTRY WITH LAB*	A	1.500	SCI
10	AP BIOLOGY **	A	1.500	SCI
10	PRINCIPLES BIOMEDICAL SCI**	A	1.000	SCI
10	CHORUS (.5)	A	0.500	PA
10	PHYSICAL EDUCATION 10+	A	0.250	HPE
10	ENR-SPAN III+	A	1.000	WL
10	ENR-HEALTH 10+	A	0.250	HPE

W YTD QPA	4.58	*Exc Abs*	0.00	
NW YTD QPA	4.00	*Unexc Abs*	2.00	*Credits* 9.00

2020

Gr	Course	FIN	Credit	Subject
11	AP ENGLISH LANG & COMP**	A	1.000	ENG
11	AP SEMINAR**	A	1.000	SOC
11	AP WORLD HISTORY**	A	1.000	SOC
11	AP CALCULUS AB**	A	1.000	MTH
11	AP CHEMISTRY**	A	1.500	SCI
11	AP PHYSICS 1**	A	1.500	SCI
11	IS PEER TUTORING		0.000	ELE
11	SPANISH IV*+	A	1.000	WL
11	PERSONAL FITNESS & SPORT+	A	0.500	HPE

W YTD QPA	4.88	*Exc Abs*	0.50	
NW YTD QPA	4.00	*Unexc Abs*	0.00	*Credits* 8.50

2021

Gr	Course	GTD	Credit	Subject
12	AP STATISTICS**	A	0.000	MTH
12	AP CALCULUS BC**	A	0.000	MTH
12	AP PHYSICS 2**	A	0.000	SCI
12	AP COMP SCI PRINCIPLES**	A	0.000	CIT
12	AP ENGLISH LITERATURE & COM**#	A	0.000	ENG
12	PHYSICAL EDUCATION .5	A	0.000	HPE

W YTD QPA	4.92	*Exc Abs*	0.00	
NW YTD QPA	4.00	*Unexc Abs*	0.50	*Credits* .00

A (100-90), B (89-80), C (79-70), D (69-60), F (Below 60), M (Medical excuse from PE), I (Incomplete), X (No Credit)

Key:

*	= 4.5 GPA weight	CR-	= Credit recovery course
**	= 5.0 GPA weight	ENR-	= Enrichment course
+	= Course taken virtually	DE-	= Dual Enrollment course
		CTC-	= Academic course taken at Career & Technical Center
		GTD	= Grade to Date

Official Seal

Counselor: Laura Montecalvo

Signature: _____

Date Issued: 01/19/2021

A Tradition of Excellence...A Vision for Tomorrow

WEST ALLEGHENY SCHOOL DISTRICT
WEST ALLEGHENY HIGH SCHOOL

Student Name:
Student ID:
Birthdate:

College Entrance Exams - CEEB #393075

Description	Gr	Date Taken	Total	EB Read/Writ	Math Section	Reading Test	Writ/Lang Test	Math Test
PSAT	10	10/10/2018	1380	700	680	36	34	34
	11	10/16/2019	1370	680	690	33	35	34.5

Description	Gr	Date Taken	Total Score	EB Read/Writ Score	Math Section Score	Read Test Score	Writ/Lang Test Score	Math Test Score
SAT	10	05/04/2019	1370	700	670	35	35	33.5
	11	11/02/2019	1420	700	720	35	35	36

Description	Gr	Date Taken	English	Math	Reading	Science	Writing	Composite
ACT	11	10/01/2019	33	32	34	35		34

A (100-90), B (89-80), C (79-70), D (69-60), F (Below 60), M (Medical excuse from PE), I (Incomplete), X (No Credit)   **Official Seal**

Key:
* = 4.5 GPA weight
** = 5.0 GPA weight
+ = Course taken virtually

CR- = Credit recovery course
ENR- = Enrichment course
DE- = Dual Enrollment course
CTC- = Academic course taken at Career & Technical Center
GTD = Grade to Date

Signature: _____

Date Issued: 01/19/2021

A Tradition of Excellence...A Vision for Tomorrow

THE COMMON APPLICATION

School Report
Contacts

Email / Phone	_____
Website / Profile	westasd.org / http://www.westasd,org
School / CEEB	West Allegheny Shs / 393075
Address	205 W Allegheny Rd
	Imperial PA 15126-9776

School Profile

College Bound   66 % Four-Year   20 % Two-Year

Ethnicity/Race   .01 % Hisp/Latino   .01 % Am. Indian/AK Native   .02 % Asian

.03 % Black/African Am.   _____% Native Hawaiian/Pacific Islander   92 % White

First Gen   _____% First-Generation

International   _____% US Citizens   _____% Non-US Citizens

Socioeconomic   20 % Receive Free or Reduced Lunch

Financial Aid   _____% Receive Financial Aid (Independent Schools)

Setting   [ ] Rural   [✓] Suburban   [ ] Urban

Curriculum   Total Offered/Yearly Limit   AP 21 /____   Honors 10 /____   IB 0 /____

Block Schedule?   [ ] Yes   [✓] No

Attached Grades   [✓] 11: Final   [ ] 12: 1st Quarter   [ ] 12: 2nd Quarter / 1st Semester

[ ] 12: 1st Trimester   [ ] 12: 2nd Trimester   [ ] 12: 3rd Quarter   [ ] 12: Final

Current Courses   If current courses are not included on the transcript, please attach them to this form.

Graduation   05/29/2020 _____ (mm/dd/yyyy)

Volunteer Service   Required?   [ ] Yes   [✓] No

If yes, please describe what is required: _____

TO BE COMPLETED BY INTERNATIONAL SCHOOLS THAT DO NOT USE AN AP CURRICULUM

Language of Instruction

_____

Promotion based on a state or national exam?   [ ] Yes   [ ] No

If so, has student taken leaving exams?   [ ] Yes   [ ] No

Grading/Marking Scale   A _____   B _____   C _____   D _____   F _____
                                   Excellent   *Very Good*   *Average*   *Poor*   *Failing*

If applicable, please attach an official copy of this student's lower secondary examination results. If the student has already taken senior secondary leaving exams, please include an official copy of the results. If this applicant's senior secondary leaving exam results are not yet available, please attach predicted results.

35
Composite

33
Math
Oct 20

35
Science
Oct 19

35
English
Oct 20

36
Reading
Oct 20

Academics

Class Rank _We do not rank_ Class size _234_ Covering a period from (mm/yyyy) _____ to _____

The rank is [ ] weighted [ ] unweighted. How many additional students share this rank? _____

Cumulative GPA: _4.6274_ on a _4_ scale, covering a period from (mm/yyyy) _08/2016_ to _05/2020_

This GPA is [✓] weighted [ ] unweighted. The school's passing mark is: _60_

Highest GPA in class _4.6274_

IB Diploma Candidate? [ ] Yes [✓] No   Advanced Cambridge (AICE) Diploma Candidate? [ ] Yes [✓] No

AP Capstone Diploma Candidate? [ ] Yes [✓] No

In comparison with other college preparatory students at your school, the applicant's course selection is:

[✓] Most demanding [ ] Very demanding [ ] Demanding [ ] Average [ ] Less than demanding

[ ] Prefer not to respond

Ratings

No Basis		Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	Top few
	Academic achievement							✓
	Extracurricular Accomplishments						✓	
	Personal qualities and character							✓
	OVERALL							✓