

2025 Student Scholarships

ID:

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High School: South Fayette Township High School
McDonald, Pennsylvania

Grad Date: 2024

College: Marquette University
Milwaukee, Wisconsin

Grad Date: 2028

Major: Biomedical Sciences, Pre-Dental

Activities

High School Band and Majorette - Fall '20 to Spring '23 - Head Majorette Fall '21 to Spring '23
French Club - Fall '20 to Spring '24
Prom Committee - Fall '20 to Spring '24
Varsity Cheer Squad - Fall '21 to Spring '24
French Club Leader - Fall '23 to Spring '24
Cru (Christian Club) - Fall '24 to present
Boxes of Love Volunteer Event - 4 hour
Aurora Sinai Hospital Volunteering - 21 hours
Woman's Shelter Community Service- 2 hours
Girl Scout Basketball Game Volunteering - 2 hours
Girl Scout Confidence "Fashion Show" - 2 hours
Easter Bag Making for Local Church Community Service - 2.5 hours
Kappa Delta Sorority - Spring '25 to present
Internship at Crell Family Orthodontics - approx. 154 hours
Work Shadow with KSG Orthodontics - 3 hours
Recruitment Committee of Kappa Delta Sorority - Fall '25 to Spring '26
Sisterhood Committee of Kappa Delta Sorority - Fall '25 to Spring '26
Continuous Open Bidding Committee of Kappa Delta Sorority - Fall '25 to Spring '26

Awards:

National Society of High School Scholars - Member Since 2022
South Fayette National Honors Society - Member Since 2023
Award for Graduating with High Honors - Spring 2024
Achievement of Excellence for AP French - Spring 2024
Knights of Columbus and Corpus Christi Parish Scholarship - Spring 2024
Work Study Scholarship from Marquette University - Spring 2024
Ignatian Scholarship from Marquette University - Spring 2024
Housing Scholarship from Marquette University - Spring 2024

Essay Answer:

I am a compassionate person and strongly enjoy helping others. I have developed a talent for this through working with others in a variety of ways throughout high school and college, teaching children in my job as a kid's karate instructor, and in volunteering and now working in Aurora Sinai Hospital. I believe that compassion and empathy are a talent because it is easy to distance oneself to the issues others face or lose motivation to make a change, but with persistence it is possible to maintain an attitude of positivity and improvement. As a future healthcare worker, it is very important for me to have this perspective. It is what will allow me to view situations in my orthodontic clinic from a different angle and solve problems that many are unable or unwilling to solve. I specifically want to do work to make it easier for lower-income children, parents who went untreated, and the elderly to receive orthodontic treatment. I plan to have a discount program for parents that bring their kids to my clinic. It is often too much of a financial burden to pay for treatment for their kids and their selves, so parents will intentionally go without. I strongly believe no family should have to decide who is the priority in being able to receive treatment, so I will work with families to accommodate to the best of my ability. I will do the same for the elderly by offering a discount program for those in financial need as well - whether they have family as patients of the clinic or not. Occasionally, I would also like to take on pro bono clients like people from local women's shelters, orphanages, or foster homes. Additionally, I will do outreach at local schools to inform students on oral health at a young age, so that they understand the importance and the possible warning signs of an oral health issue. Many oral health issues that children deal with are the result of uninformed families not being able to identify an issue and the children not knowing when they need to speak up.

An interest that I will be applying to my clinic is the business minor that I am currently working towards.

2025 Student Scholarships

This will apply to my clinic because I will need to be able to run efficiently to be able to support my philanthropic efforts and discount programs. It will take having a strong patient base which will need to be constantly replenished as patients are finishing treatment. My marketing skills that I am learning both from my classes and from my time as a social media manager, will be pertinent in maintaining that continuous patient flow. My degree will also give me the skills that I need to look at the clinic and determine the best ways to eliminate waste, increase efficiency, and cut input costs without compromising quality of care.

UNOFFICIAL UNDERGRADUATE TRANSCRIPT

Name:
Student ID: 006279919

Institution Info: Marquette University
 Print Date: 10/07/2025

Other Institutions Attended:
 University of Pittsburgh-Main Campus
 Robert Morris University

Transfer Credits

Transfer Credit from Robert Morris University
 Applied Toward Undergraduate Health Sciences Program

2024 Fall Term

Course	Description	Attempted	Earned	Grade	Points
ECON 1103	Principles of Microeconomics	3.000	3.000	T	0.000
Repeated:	Repeat: Include Credit and GPA				
ECON 1104	Principles of Macroeconomics	3.000	3.000	T	0.000
Repeated:	Repeat: Include Credit and GPA				
ENGL 2010	Literature and Genre:	3.000	3.000	T	0.000
Course Trans GPA:	0.000	Transfer Totals:	9.000	9.000	0.000

Transfer Credit from University of Pittsburgh-Main Campus
 Applied Toward Undergraduate Health Sciences Program

2024 Fall Term

Course	Description	Attempted	Earned	Grade	Points
FREN 2002	Intermediate French 2	3.000	3.000	T	0.000
FREN 2001	Intermediate French 1	3.000	3.000	T	0.000
MATH 1400	Elements of Calculus	3.000	3.000	T	0.000
MATH 9290	Lower Div Transfer: Elective	1.000	1.000	T	0.000
Course Trans GPA:	0.000	Transfer Totals:	10.000	10.000	0.000

Test Credits

Test Credits Applied Toward Undergraduate Health Sciences

2024 Fall

Course	Description	Attempted	Earned	Grade	Points
BIOL 1009	Biology for Non-Sci Majors	3.000	3.000	TC	0.000
ECON 1103	Principles of Microeconomics	3.000	0.000	TC	0.000
Repeated:	Repeat: Exclude Credit and GPA				
ECON 1104	Principles of Macroeconomics	3.000	0.000	TC	0.000
Repeated:	Repeat: Exclude Credit and GPA				
ENGL 1001	Foundations in Rhetoric	3.000	3.000	TC	0.000
ENGL 9294	Lower Div Transfer: Writing	3.000	3.000	TC	0.000
FREN 2003	Intensive Intermediate French	4.000	4.000	TC	0.000
FREN 9233	Placement into French 2001	0.000	0.000	PL	0.000
NONE 9201	No Marquette Equiv or Award	0.000	0.000	NC	0.000
Test Trans GPA:	0.000	Transfer Totals:	13.000	13.000	0.000

Test Credits Applied Toward Undergraduate Health Sciences

2025 Sprg

Course	Description	Attempted	Earned	Grade	Points
BUAD 9231	Exempt from BUAD 1060	0.000	0.000	PL	0.000
Test Trans GPA:	0.000	Transfer Totals:	0.000	0.000	0.000

Beginning of Undergraduate Record

UNOFFICIAL UNDERGRADUATE TRANSCRIPT

Name:
Student ID: 006279919

2024 Fall

Program: Undergraduate Health Sciences
Primary Major: Biomedical Sciences

<u>Course</u>		<u>Description</u>	<u>Attempted</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
BIOL	1001	General Biology 1	3.000	3.000	A-	11.010
BISC	1001	Contemp Issues in Biomed Scien	1.000	1.000	S	0.000
CHEM	1001	General Chemistry 1	4.000	4.000	A	16.000
PSYC	1001	General Psychology	3.000	3.000	B+	9.990
THEO	1001	Foundations in Theology	3.000	3.000	A	12.000

			<u>Attempted</u>	<u>Earned</u>	<u>GPA Units</u>	<u>Points</u>
Term GPA:	3.769	Term Totals	14.000	14.000	13.000	49.000
Cum GPA:	3.769	Cum Totals	14.000	46.000	13.000	49.000

2025 Sprg

Program: Undergraduate Health Sciences
Primary Major: Biomedical Sciences
Minor: Business Administration

<u>Course</u>		<u>Description</u>	<u>Attempted</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
BIOL	1002	General Biology 2	3.000	3.000	B	9.000
CHEM	1002	General Chemistry 2	4.000	4.000	B	12.000
HEAL	1025	Culture & Health	3.000	3.000	B+	9.990
MATH	1700	Mod Elementary Stats	3.000	3.000	A	12.000
PHIL	1001	Foundations in Philosophy	3.000	3.000	A	12.000

			<u>Attempted</u>	<u>Earned</u>	<u>GPA Units</u>	<u>Points</u>
Term GPA:	3.437	Term Totals	16.000	16.000	16.000	54.990
Cum GPA:	3.586	Cum Totals	30.000	62.000	29.000	103.990

2025 Fall

Program: Undergraduate Health Sciences
Primary Major: Biomedical Sciences
Minor: Business Administration

<u>Course</u>		<u>Description</u>	<u>Attempted</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
BISC	3135	Clinical Human Anatomy	4.000	0.000		0.000
CHEM	2111	Organic Chemistry 1	4.000	0.000		0.000
CORE	1929	Foundations Methods of Inquiry: Shakespeare & Race	3.000	0.000		0.000
INSY	3001	Intro to Information Systems	3.000	0.000		0.000
PHIL	4336	Applied Ethics/Health Sciences	1.000	0.000		0.000

			<u>Attempted</u>	<u>Earned</u>	<u>GPA Units</u>	<u>Points</u>
Term GPA:	0.000	Term Totals	15.000	0.000	0.000	0.000
Cum GPA:	3.586	Cum Totals	45.000	62.000	29.000	103.990

Undergraduate Career Totals

Cum GPA:	3.586	Cum Totals	45.000	62.000	29.000	103.990
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ID:

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High School: Hampton High School
Allison Park, Pennsylvania

Grad Date: 2026

College:

Grad Date:

Major: Electrical Engineering

Activities

Tera Alta Mission Trip Volunteer 2023-2025
National Honors Society 2024-2026
Marching Band Trombonist 2022-2026
Second Grade Faith Formation Aide 2022-2026
Trombone Section Leader 2024-2025
Marching Band Loading Crew 2022-2026
Jazz Trombonist 2022-2026
Musical Pit Orchestra Trombonist 2024-2026
Chinese Culture and Language Club 2022-2024
Walmart Associate 2024-2025

Awards:

National Honor Society Inductee - 2024

Essay Answer:

One accomplishment I am most proud of from my high school career is the volunteer work I did with my church's mission group. I have spent the past three summers performing home construction for families in need. Protecting families from the elements and freeing a home-bound gentleman are examples of what I have done so far to help the people of Preston County, West Virginia.

The first year, I was assigned to a group completing roof repairs. The family we worked for had been dealing with a leaky roof for years but never had the means to pay for it to be done. Their ceiling tiles were soaked through and covered in mold; the entire floor of their dining room was covered in buckets to catch rainwater. While working, we faced the constant and unrelenting rain further motivating all of us to get the job done to provide the family with the security from the elements that we take for granted.

With a successful first year, I was convinced to continue with the home repair program. In my second year, I was assigned to reconstruct a gentleman's deck, porch, and underpinning. The manufactured home he lived in was located on a sheet of bedrock, making it almost impossible to dig postholes. Even though we were tired, our group worked hard and put in extra effort, allowing the project to be completed a day early. Our homeowner was placed on oxygen due to working in a lumber mill and smoking when he was younger. He had to take a heavy oxygen tank with him whenever he needed to get somewhere, so using stairs was difficult. The ramp we built freed him from his home, allowing him to see his grandson's baseball games, which he had never been able to attend before.

Just this past summer, I again made the trip down to Preston County. My time was spent replacing the doors to the house and the flooring that was rotting. The family previously had to deal with rain and wind seeping through the gaps in the door. Now the chills caused by a sudden draft and the floors soaking wet during storms ceased. Every day the homeowner's child and mother were around, and they always had smiles on their faces. Their smiles and the gifts of fruit, cookies, donuts, and chips they brought to us as thanks for what seemed like the smallest act of kindness to me in donating my time made a major difference in the life of another.

Through the work I did for others, I have learned the importance of perseverance, staying motivated, and taking time to care for others. These qualities will carry forward as I pursue an engineering degree and look to advance the world beyond where we currently stand.



Your Scores

Name:
Grade: 11
Test administration: SAT March 8, 2025
Tested on: Mar 8, 2025
Record Locator: 4101313564

SAT Scores

TOTAL SCORE

1200 | 400–1600 | 76th*

Score Range: 1160–1240
3 Year Average Score (all testers): 1030

SECTION SCORES

Reading and Writing

580 | 200–800 | 69th*

Your Score Range: 550–610
3 Year Average Score (all testers): 521

Math

620 | 200–800 | 81st*

Your Score Range: 590–650
3 Year Average Score (all testers): 509

* Percentiles represent the percent of 12th grade test takers from the past 3 years who scored the same as or below you.

Score range: This is the range of scores you could possibly get if you took the SAT multiple times on different days.

Knowledge and Skills

View your performance across the 8 content domains measured on the SAT. For more information on performance score bands, visit satsuite.collegeboard.org/skills-insight.

Reading and Writing

Information and Ideas

(26% of test section, 12–14 questions)



Craft and Structure

(28% of test section, 13–15 questions)



Expression of Ideas

(20% of test section, 8–12 questions)



Standard English Conventions

(26% of test section, 11–15 questions)



Math

Algebra

(35% of test section, 13–15 questions)



Advanced Math

(35% of test section, 13–15 questions)



Problem-Solving and Data Analysis

(15% of test section, 5–7 questions)



Geometry and Trigonometry

(15% of test section, 5–7 questions)



Career Insights Snapshot

Your skills are in demand! Consider exploring these growing careers in your state that need skills like yours. **These are examples, not recommendations**, to help jump-start your career exploration.

INTEREST AREA*	CAREER EXAMPLES	MEDIAN YEARLY INCOME IN PA	NUMBER OF JOBS	JOB GROWTH IN PA**	MOST COMMON EDUCATION LEVEL
Creators	Producers and Directors	\$70,000	5,800	+4%	Bachelor's degree
Organizers	Computer and Information Systems Managers	\$161,000	26,200	+9%	Bachelor's degree
Persuaders	Chief Executives	\$199,000	17,800	+2%	Master's or professional degree
Doers	Veterinarians	\$126,000	4,100	+12%	Doctoral degree or more
Helpers	Pediatricians	\$217,000	2,100	+0.5%	Doctoral degree or more
Thinkers	General Internal Medicine Physicians	\$376,000	1,900	+2%	Doctoral degree or more

*For more information about career insights, including interest areas, visit satsuite.org/whatsnext.

**Number of jobs reflects the expected number of new job openings in 2028. Percentage reflects the expected growth in new job openings between 2023 and 2028.

Data source: Lightcast.io



Don't see a career you're interested in?
Learn more about almost 1,000 careers for free.



satsuite.org/whatsnext

Student Information				Comments			
Student Number: 210435 Grade: 11 Birthdate: 09/24/2007 Gender: M Counselor: Koprivnikar, Terri				F 0 0 0			
GPA Summary							
Cumulative GPA (Weighted) 3.884 Cumulative GPA (Unweighted) 3.558							
2021-2022							
Course Mark Weight Credit							
#0179 Hampton Middle School							
Grade 08							
0812 ALG 1 HONORS A 0.0000 0							
0881 MANDARIN 1 A 0.0000 0							
Credit: .000 GPA: 0.0000 U/W GPA: 0.0000							
2022-2023							
Course Mark Weight Credit							
#5190 Hampton High School							
Grade 09							
0440 HONORS BIOLOGY I B 1.0000 1							
0149 HONORS ENGLISH 9 B 1.0000 1							
0322 HONORS GEOMETRY A 1.0000 1							
0249 HONORS WORLD GEOGRAPHY B 1.0000 1							
0642 MANDARIN II A 1.0000 1							
1260 SYMP/BAND A 1.0000 1							
1109 WELLNESS I A 1.0000 1							
Credit: 7.000 GPA: 3.857 U/W GPA: 3.571							
2023-2024							
Course Mark Weight Credit							
#5190 Hampton High School							
Grade 10							
0110 ACADEMIC ENGLISH 10 A 1.0000 1							
0120 ACADEMIC SEMINAR A 0.5000 0.5							
0309 HONORS ALGEBRA II A 1.0000 1							
0444 HONORS CHEMISTRY I B 1.0000 1							
0240 HONORS WORLD HISTORY A 1.0000 1							
1121 LIFETIME ACTIVITES A 0.5000 0.5							
0643 MANDARIN III A 1.0000 1							
1260 SYMP/BAND A 1.0000 1							
Credit: 7.000 GPA: 4.071 U/W GPA: 3.857							
2024-2025							
Course Mark Weight Credit							
#5190 Hampton High School							
Grade 11							
0212 AMERICAN GOVERNMENT A 0.5000 0.5							
0443 AP PHYSICS I C 1.5000 1.5							
0215 CHS U.S. 1865-PRESENT B 1.0000 1							
0501 COMPUTER PROGRAMMING I A 0.5000 0.5							
0502 COMPUTER PROGRAMMING II B 0.5000 0.5							
0141 HONORS ENGLISH 11 A 1.0000 1							
0310 HONORS PRE-CALCULUS B 1.0000 1							
1260 SYMP/BAND A 1.0000 1							
1111 WELLNESS II A 0.5000 0.5							
Credit: 7.500 GPA: 3.733 U/W GPA: 3.267							
Comments							
Quality Points							
Grade Regular Honors CHS & AP							
A 4 4.5 5							
B 3 3.5 4							
C 2 2.5 3							
D 1 1 1							

Official's Signature _____

2025 Student Scholarships

ID:

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High School: Baldwin High School
Pittsburgh, PA 15236

Grad Date: 2022

College: University of Pittsburgh
Pittsburgh, PA 15260

Grad Date: 2026

Major: Industrial Engineering

Activities

2025-2026 year member of the (IISE) Institute of Industrial & Systems Engineer

2018-2022 Varsity Ice Hockey

•Won the State Championship in 2021, was able to utilize teamwork and determination to complete a common goal.

Golf 2018-2025

•Avid golfer which taught me to always keep focus and a strong positive mindset no matter the outcome.

2018 - Member of the Math League and Special Olympics

Awards:

Spring 2025 Dean's High Honors list at The Swanson School of Engineering.

Fall 2024 Dean's High Honors list at The Swanson School of Engineering.

2020-2022 Assistant Captain of Varsity Ice Hockey Team

2018 - 8th grade President's Education Awards Program for Outstanding Academic Excellence.

2018 - Awarded the 8th grade American Legion Region School Award for Distinguished Achievement.

2021-2022 National Honors Society

Essay Answer:

In the near future, the world is going to face a huge problem revolving around space pollution. The space exploration industry is going to face a serious challenge of cleaning up the pollution that we are creating in space. There are currently millions of little pieces of space debris orbiting the Earth, 27,000 of which are larger than the size of a softball. Many of these pieces of debris come from man-made satellites that are no longer able to be used and are blown to pieces in space releasing thousands of pieces of scrap and shrapnel into the Earth's orbit. The debris in orbit is constantly moving at 15,700 miles per hour or faster. This can cause problems for satellites and space shuttles if fast moving debris collides with the vessels causing damage due to the high velocity. Earth's low orbit atmosphere is where the majority of our satellites are located. There is such a great quantity of debris in the low orbit atmosphere that there is an estimated 1 in 300 chances of being hit by space debris in Earth's low orbit. With increasing space debris and little efforts to find a more efficient and less hazardous way of taking out satellites without polluting the orbit, scientists believe that the Earth's low orbit may become unusable in the future. I believe that the space pollution issue needs to be changed. I believe that my generation will be able to exceed the limitations in space exploration and continue past our current understanding of outer space and other planets, creating opportunities for recent graduates to address the issue. Graduates interested in space exploration and aeronautics must find a way to find better and more ethical ways of eliminating satellites as well as discover how they plan to eliminate the existing debris in the lower atmosphere. Cleaning up the lower atmosphere will result in less damage being caused to our spacecraft being launched and hence allow us for safer missions into our solar system. The space pollution problem allows new graduates to come into the industry with a heavy emphasis on safety, ethics, and a knowledgeable understanding of the atmosphere to provide new outlooks on how to deal with the issue. From a personal perspective, I would love to work for a space exploration company in efforts to find a way to clean fast moving debris from our atmosphere. It would be very interesting to find a way to clean up such small particles that are moving at such high speeds. The space pollution issue has not been addressed yet due to space exploration being relatively new and satellites only being around for an estimated 70 years.



BALDWIN HIGH SCHOOL

4653 Clanton Blvd
Pittsburgh, Pennsylvania 15236
CEEB CODE: 393630

COUNSELING OFFICE: Telephone: 412-885-7500 Fax: 412-885-7982

STUDENT'S NAME		HOME ADDRESS		COUNSELOR'S NAME		GENDER		BIRTH DATE		PHONE		STUDENT ID	
[REDACTED]		[REDACTED]		[REDACTED]		M		August 14, 2003		(412) 882-5129		1500228	
DEMIC TRANSCRIPT													
Course Title 1 2 3 4 Final Credit													
Baldwin High School Grd: 09 2016/2019													
H ENGLISH 9 93 90 92 88 91 1.000													
H CIVICS & GEOG 98 94 93 94 95 1.000													
H GEOMETRY 94 84 95 91 91 1.000													
H BIOLOGY 95 96 97 92 95 1.000													
SPANISH I 99 93 97 94 96 1.000													
TECHMEDIA APPS 98 92 99 99 99 0.500													
STRENGTH TRAINING 98 92 99 99 99 0.500													
Credits Comp: 8.000 Current Yr GPA: 4.258													
Excused - 7.5 Unexcused - 1.5													
Baldwin High School Grd: 10 2019/2020													
H ENGLISH 10 90 88 88 P 89 1.000													
WORLD HISTORY 93 95 94 P 94 1.000													
H ALGEBRA I 94 90 93 P 92 1.000													
H CHEMISTRY 88 84 87 P 86 1.000													
SPANISH II 92 97 95 P 95 1.000													
CHS JAVA PROGRAM 92 97 95 P 100 0.500													
HEALTH 96 91 97 93 93 0.500													
STRENGTH TRAINING 97 P 97 0.500													
Credits Comp: 6.500 Current Yr GPA: 4.118													
Excused - 0.5 Unexcused - 3.0													
Baldwin High School Grd: 11 2020/2021													
AP ENGLISH LANG B B B B B 1.000													
MODERN US HISTORY A A A A A 1.000													
H TROPICAL CALC A A A A A 1.000													
H ORGANIC CHEM B B B A B 1.000													
PHYSICS A A A A A 1.000													
SPANISH III A B B B A 1.000													
Credits Comp: 8.000 Current Yr GPA: 3.917													
Excused - 0.5 Unexcused - 10.5													
Baldwin High School Grd: 12 2021/2022													
SCI FI FANTASY 93 95 95 0.000													
HORROR SUSPENSE 93 95 95 0.000													
CHS SOC & CAREER 80 81 80 0.000													
AP CALCULUS AB 96 96 96 0.000													
AP STATISTICS 91 92 91 0.000													
PRINC ACCTG I 94 95 94 0.000													
PRESCHOOL EDUC 94 95 94 0.000													
GRAD PROJECT 94 95 94 0.000													
Credits Comp: 0.000 Current Yr GPA: 4.542													
Excused - Unexcused -													
Entry/Withdrawal Dates													
Date Entrance: 09/15/2018													
GRADING SCALE CODES													
Grading Scale (before 2006-08)													
Grade PCT GP (4) GP													
A 93% - 100% 4 5													
B 83% - 92% 3 4													
C 73% - 82% 2 3													
D 63% - 72% 1 1													
F 0% - 59% 0 0													
(2008-09 only) Grading Scale (2009-10 and beyond)													
GP (4) GP Grade PCT GP (4) GP													
4 5 A 90% - 100% 4 4.5 5													
3 4 B 80% - 89% 3 3.5 4													
2 3 C 70% - 79% 2 2.5 3													
1 1 D 60% - 69% 1 1 1													
0 0 F 0% - 59% 0 0 0													
GP = Weighted Honor Course (AP) = Adv. Pl. Course													
OFFICIAL TRANSCRIPT HAS RAISED SCHOOL SEAL													
CUMULATIVE CREDITS AND GRADE POINT AVERAGE													
Year Credits Earned GPA Cumulative													
2019 6.00 4.250 3.917													
2020 12.00 4.180 3.960													
2021 16.50 4.095 3.770													
2022 18.50 4.530 3.765													



Institution: University of Pittsburgh
4200 Fifth Avenue
Pittsburgh, PA 15260
10/29/2025

Print Date:

Birthdate: 08/14/2003
Student Address: 147 Del Rio Drive
Pittsburgh, PA 15236

Beginning of Undergraduate Record

Fall Term 2021-2022

Program: Dietrich Sch Arts and Sciences
Plan: Not Candidate for Degree Major

Course	Description	Attempted	Earned	Grade	Points
STAT 1000	APPLIED STATISTICAL METHODS	4.00	4.00	C	8.000
Course Attributes:					
College In High School					
DSAS Quant.-Formal Reason General Ed. Requirement					
SCI Quantitative: Statistics GE. Req.					
Term GPA: 2.000					
Cum GPA: 2.000					

Fall Term 2022-2023

Program: Swanson School of Engineering
Plan: Undeclared Major

Course	Description	Attempted	Earned	Grade	Points
CHEM 0960	GENERAL CHEM FOR ENGINEERS 1	3.00	3.00	C-	5.250
Course Attributes:					
DSAS Natural Science General Ed. Requirement					
Departmental Final					
SCI Polymathic Contexts: Science Seq.GE. Req.					
SEM IN CMPSTN: ENGINEERING					
DSAS Seminar in Comp. General Ed. Requirement					
DSAS Workshop in Comp. General Ed. Requirement					
Hybrid					
INTRO TO ENGINEERING ANALYSIS					
Departmental Final					
FRESHMAN ENGINEERING SEMINAR 1					
ANALYTIC GEOMETRY & CALCULUS 1					
DSAS Algebra General Ed. Requirement					
DSAS Quant.-Formal Reason General Ed. Requirement					
Departmental Final					
Architectural Studies					
SCI Quantitative: Mathematics GE. Req.					
BASC PHYS SCI & ENGR 1 (INTGD)					
DSAS Natural Science General Ed. Requirement					
Departmental Final					
SCI Polymathic Contexts: Science Seq.GE. Req.					
ANTI-BLACK RACISM					
Term GPA: 2.353					
Cum GPA: 2.286					

PHYS 0174

Course Attributes:

PITT 0210

Academic Standing Effective 01/09/2023: Good Academic Standing

Spring Term 2022-2023

Program: Swanson School of Engineering
Plan: Undeclared Major

Course	Description	Attempted	Earned	Grade	Points
CHEM 0970	GENERAL CHEM FOR ENGINEERS 2	3.00	3.00	C	6.000
Course Attributes:					
DSAS Natural Science General Ed. Requirement					
Departmental Final					
SCI Polymathic Contexts: Science Seq.GE. Req.					
ENGR COM IN PROFESSIONAL CONTX					
SCI Polymathic Contexts: Science NonSeq.GE. Req.					
ENGR CMP 0412					
Req Designation:					
Course Attributes:					
Writing Intensive Course (WRIT)					
Hybrid					
INTRO TO ENGINEERING COMPUTING					
Departmental Final					
FRESHMAN ENGINEERING SEMINAR 2					
ANALYTIC GEOMETRY & CALCULUS 2					
DSAS Algebra General Ed. Requirement					
DSAS Quant.-Formal Reason General Ed. Requirement					
Departmental Final					
SCI Quantitative: Mathematics GE. Req.					
Repeated - Excluded from GPA					
Term GPA: 2.917					
Cum GPA: 2.475					

Academic Standing Effective 05/16/2023: Good Academic Standing

Summer Term 2022-2023

Program: Swanson School of Engineering
Plan: Undeclared Major

Course	Description	Attempted	Earned	Grade	Points
MATH 0230	ANALYTIC GEOMETRY & CALCULUS 2	4.00	4.00	A-	15.000
Course Attributes:					
DSAS Algebra General Ed. Requirement					
DSAS Quant.-Formal Reason General Ed. Requirement					
SCI Quantitative: Mathematics GE. Req.					
BASC PHYS SCI & ENGR 2 (INTGD)					
DSAS Natural Science General Ed. Requirement					
SCI Polymathic Contexts: Science Seq.GE. Req.					
SCI Polymathic Contexts: Science NonSeq.GE. Req.					
Term GPA: 3.750					
Cum GPA: 2.743					

Term Totals: 13.00 9.00 26.250

Cum Totals: 35.00 31.00 74.250

Term Totals: 8.00 8.00 30.000

Cum Totals: 43.00 39.00 104.250

Term Totals: 18.00 18.00 40.000

Cum Totals: 22.00 22.00 48.000



University of Pittsburgh

Student ID: 4531535

Academic Standing Effective 10/06/2023: Good Academic Standing									
Fall Term 2023-2024									
Program: Swanson School of Engineering		Industrial Engineering Major							
Course	Description	Attempted	Earned	Grade	Points				
ENGR 0022	MATERLS STRUCTURE & PROPERTIES	3.00	3.00	A-	11.250				
IE 1040	ENGINEERING ECONOMIC ANALYSIS	3.00	3.00	A	12.000				
Course Attributes: Hourly Final									
IE 1052	MFG PROCESSES AND ANALYSIS	3.00	3.00	B+	9.750				
Course Attributes: Hourly Final									
IE 1070	PROBLTY, RANDOM VARBLs, DISTBS	3.00	3.00	A	12.000				
Course Attributes: Hourly Final									
IE 1085	DEPARTMENTAL SEMINAR	0.00	0.00	H	0.000				
MATH 0240	ANALYTIC GEOMETRY & CALCULUS 3	4.00	4.00	B+	13.000				
Course Attributes: DSAS Algebra General Ed. Requirement									
Departmental Final									
SCI Quantitative: Mathematics GE. Req.									
Term GPA: 3.625		Term Totals:		16.00	16.00				
Cum GPA: 3.005		Cum Totals:		59.00	55.00				
Academic Standing Effective 01/05/2024: Good Academic Standing									
Spring Term 2023-2024									
Program: Swanson School of Engineering		Industrial Engineering Major							
Course	Description	Attempted	Earned	Grade	Points				
ECON 0100	INTRO MICROECONOMIC THEORY	3.00	3.00	B	9.000				
Course Attributes: DSAS Social Science General Ed. Requirement									
SCI Polymathic Contexts: Soc/Behav. GE. Req.									
IE 0015	INTRO TO DATA ANALYTICS	3.00	3.00	A-	11.250				
IE 1054	PRODUCTIVITY ANALYSIS	3.00	3.00	A	12.000				
Course Attributes: Hourly Final									
IE 1071	STATSTCL TESTING & REGRESSION	3.00	3.00	C+	6.750				
Course Attributes: Hourly Final									
IE 1085	DEPARTMENTAL SEMINAR	0.00	0.00	H	0.000				
MATH 0280	INTRO TO MATRICES & LINEAR ALG	3.00	3.00	B-	8.250				
Course Attributes: Departmental Final									
SCI Quantitative: Mathematics GE. Req.									
Term GPA: 3.150		Term Totals:		15.00	15.00				
Cum GPA: 3.036		Cum Totals:		74.00	70.00				
Academic Standing Effective 05/22/2024: Good Academic Standing									
Fall Term 2024-2025									
Program: Swanson School of Engineering		Industrial Engineering Major							
Course	Description	Attempted	Earned	Grade	Points				
BUSSCM 1730	MANAGING GLOBAL SUPPLY CHAINS	3.00	0.00		0.000				
Course Attributes: Hourly Final									
MCSI - Sustainability Focused									
Global Studies									
Undergraduate Global Health									
BUSSCM 1740	PURCHASING & SUPPLY MANAGEMENT	3.00	0.00		0.000				
Course Attributes: Hourly Final									
Global Studies									
IE 1080	SUPPLY CHAIN ANALYSIS	3.00	0.00		0.000				
IE 1085	DEPARTMENTAL SEMINAR	0.00	0.00		0.000				
IE 1102	LEAN SIX SIGMA I (GREEN BELT)	3.00	0.00		0.000				
SPAN 0101	ELEMENTARY SPANISH 1	3.00	0.00		0.000				
Course Attributes: Departmental Final									
Term GPA: 0.000		Term Totals:		15.00	0.00				

Course	Description	Attempted	Earned	Grade	Points
IE 1055	FACTLT LAYOUT & MATRL HANDLING	3.00	3.00	B	9.000
IE 1061	HUMAN FACTORS ENGINEERING	3.00	3.00	A	12.000
Course Attributes: Hourly Final					
IE 1072	DSGN OF EXPRMIT & QUALT ASSUR	3.00	3.00	B	9.000
IE 1081	OPERATIONS RESEARCH	3.00	3.00	C+	6.750
Course Attributes: Hourly Final					
IE 1085	DEPARTMENTAL SEMINAR	0.00	0.00	H	0.000
MATH 0290	DIFFERENTIAL EQUATIONS	3.00	3.00	C	6.000
Course Attributes: Departmental Final					
SCI Quantitative: Mathematics GE. Req.					
Term GPA: 2.850		Term Totals:		15.00	42.750
Cum GPA: 3.003		Cum Totals:		89.00	252.250
Academic Standing Effective 01/08/2025: Good Academic Standing					
Spring Term 2024-2025					
Program: Swanson School of Engineering		Industrial Engineering Major			
Course	Description	Attempted	Earned	Grade	Points
ENGR 0135	STATICS & MEC HC OF MATERIALS 1	3.00	3.00	B	9.000
Course Attributes: Hourly Final					
IE 1035	ENGINEERING MANAGEMENT	3.00	3.00	B	9.000
IE 1051	ENGINEERING PRODUCT DESIGN	3.00	3.00	B+	9.750
IE 1082	PROBLSTC METH IN OPERATNS RES	3.00	3.00	A	12.000
IE 1083	SIMULATION MODELING	3.00	3.00	C	6.000
Course Attributes: Hourly Final					
IE 1085	DEPARTMENTAL SEMINAR	0.00	0.00	H	0.000
Term GPA: 3.050		Term Totals:		15.00	45.750
Cum GPA: 3.010		Cum Totals:		104.00	298.000
Academic Standing Effective 05/12/2025: Good Academic Standing					
Fall Term 2025-2026					
Program: Swanson School of Engineering		Industrial Engineering Major			
Course	Description	Attempted	Earned	Grade	Points
BUSSCM 1730	MANAGING GLOBAL SUPPLY CHAINS	3.00	0.00		0.000
Course Attributes: Hourly Final					
MCSI - Sustainability Focused					
Global Studies					
Undergraduate Global Health					
BUSSCM 1740	PURCHASING & SUPPLY MANAGEMENT	3.00	0.00		0.000
Course Attributes: Hourly Final					
Global Studies					
IE 1080	SUPPLY CHAIN ANALYSIS	3.00	0.00		0.000
IE 1085	DEPARTMENTAL SEMINAR	0.00	0.00		0.000
IE 1102	LEAN SIX SIGMA I (GREEN BELT)	3.00	0.00		0.000
SPAN 0101	ELEMENTARY SPANISH 1	3.00	0.00		0.000
Course Attributes: Departmental Final					
Term GPA: 0.000		Term Totals:		15.00	0.000



Cum GPA: 3.010	Cum Totals:	119.00	100.00	298.000
Undergraduate Career Totals	Cum Totals:	119.00	100.00	298.000

End of Undergraduate Record

2025 Student Scholarships

ID:

4

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High School: Peters Township High School
McMurray, Pennsylvania

Grad Date: 2026

College: Undecided

Grad Date: 2030

Major: Neuroscience/Biology

Activities

I am the Varsity Girls' Fencing Captain for both the Foil and Epee teams. I have fenced for six years and led the team as Captain for three years. I encourage team sportsmanship, lead drills, and communicate with our coaches.

I am a part of my high school's chapter of the National Honor Society. I have been doing this for one year, and my duties involve attending meetings and participating in volunteer work for the society.

I work part-time as a Culinary Server at the Friendship Village of the South Hills. I serve meals and beverages to residents and guests while engaging with residents and coworkers to provide service. I also help to maintain cleanliness in kitchen and dining areas. I have been working there for around three months.

I am a Youth Volunteer at Canonsburg Hospital. I work in all areas of the hospital and am involved with comforting patients, restocking medical carts, answering questions, and basic cleaning. I have been volunteering here for two years.

I participate in a job shadowing program through a class called Medical Mentorship. Here, I will shadow medical professionals and complete certain tasks such as taking vitals at Washington Hospital over the course of the first semester of my senior year. At the end of the semester I will have shadowed for at least 70 hours.

I have been playing the viola for nine years and for four years have participated in the Peters Township High School Orchestra. I am part of daily practices, and we host concerts three times a year. I have also been a section lead in the orchestra for two years. In addition, I played piano and participated in concerts for five years.

I helped to organize a week-long summer camp for elementary school children to teach students how to play string instruments, and organized a performance for the children.

I have been the Secretary for the Peters Township High School Red Cross Club for three years. I am in charge of organizing meetings, taking notes, and helping to plan and volunteer for events held by the Red Cross, including one to replace smoke alarms for underserved communities in Pittsburgh.

I babysit for a variety of children, including those with special needs. I have also provided care to pets, including overnight stays and house sitting. I have been doing this for four years.

I was a club member for the Peters Township High School Female Empowerment Club for two years. I participated in events hosted by the club, raised funding for a women's shelter in Pittsburgh, and assisted with distributing feminine hygiene products to the school.

Awards:

National Merit Commended Scholar- 2025

AP Scholar with distinction- 2025

Highest Honor Roll- Grades 9-12 (2022-2025)

Pittsburgh Interscholastic Fencing Association (PIFA) Championship- 2024

E- Rating in Foil and Epee fencing- 2023

American Math Exam, Second Place- January 2023

College Board National Recognition Program for Outstanding Academic Achievement, School Recognition Award- August 19th, 2025

Essay Answer:

For Essay Prompt 2:

When I was seven my grandfather had a stroke. I remember watching the flurry of activity as medical professionals swarmed around him, taking his blood pressure, getting vitals, and drawing blood. Even as

2025 Student Scholarships

a young child I was impressed with how attentively they cared for him – but I'll never forget the way one neurologist in particular noticed me in the chaos and took me to the hospital break room for graham crackers and ginger ale. It was a simple but meaningful gesture I vividly remember even now.

Since that day, I've become enthralled with medicine, especially the workings of the brain. I started asking for models, pictures, and explanations of the brain and its different parts, desperate to learn more. On my ninth birthday, the only thing I wanted was a frog dissection kit. I loved my science classes in school and took the most advanced classes I could find, my favorites being Anatomy and Physiology (a College in High School class through Carlow University) and AP Physics. In high school, the labs for those classes were the best parts of my day, and I loved applying my knowledge in order to find an answer to the questions they posed.

By the end of my sophomore year, I started looking for shadowing experiences at local hospitals. Finally, after emailing and calling a dozen hospitals and practices, many of whom were unwilling to allow shadowing, I found Dr. Nehamkin at Passavant Hospital, a neurologist that agreed to let me shadow him. I was amazed to see the work of my dream profession. We looked at MRIs, notes, and patient charts, and I wrote copious notes – things I wanted to research later. However, not only was the technical aspect captivating, but so was watching Dr. Nehamkin with patients. I was struck by the beautiful, humanistic interactions of concerned patients with a helpful physician using his knowledge and skills to help them. I found it so powerful that I left the hospital that day convinced: More than ever, I wanted to become a physician, specifically a neurologist.

After job shadowing, I continued to fuel my passion for medicine through reading case histories and volunteering at a local hospital, where I bring snacks to patients and families, restock medical carts, and help out however I can.

The doctors and healthcare professionals I've been blessed to work alongside helped me understand what it means to be kind and compassionate, while my own volunteering has shown me how to go out of my way to help and connect with others. In addition to this, the advanced science and math classes that I have taken throughout high school have prepared me for college and beyond, teaching me how to try relentlessly at even the most difficult tasks. Overall, these experiences have given me a deep aspiration for both studying science and a dream to become a physician.



Name:
Grade: 11
Test administration: SAT October 5, 2024
Tested on: Oct 5, 2024
Record Locator: 4099066040

Your Scores

SAT Scores

TOTAL SCORE

1440 | 400–1600 | 95th*

Score Range: 1400–1480
3 Year Average Score (all testers): 1030

SECTION SCORES

Reading and Writing

720 | 200–800 | 95th*

Your Score Range: 690–750
3 Year Average Score (all testers): 521

Math

720 | 200–800 | 93rd*

Your Score Range: 690–750
3 Year Average Score (all testers): 509

* Percentiles represent the percent of 12th grade test takers from the past 3 years who scored the same as or below you.

Score range: This is the range of scores you could possibly get if you took the SAT multiple times on different days.

Knowledge and Skills

View your performance across the 8 content domains measured on the SAT. For more information on performance score bands, visit satsuite.collegeboard.org/skills-insight.

Reading and Writing

Information and Ideas
(26% of test section, 12-14 questions)

Performance: 610-670

Craft and Structure
(28% of test section, 13-15 questions)

Performance: 680-800

Expression of Ideas
(20% of test section, 8-12 questions)

Performance: 680-800

Standard English Conventions
(26% of test section, 11-15 questions)

Performance: 680-800

Math

Algebra
(35% of test section, 13-15 questions)

Performance: 610-670

Advanced Math
(35% of test section, 13-15 questions)

Performance: 680-800

Problem-Solving and Data Analysis
(15% of test section, 5-7 questions)

Performance: 680-800

Geometry and Trigonometry
(15% of test section, 5-7 questions)

Performance: 680-800

Career Insights Snapshot

Your skills are in demand! Consider exploring these growing careers in your state that need skills like yours. **These are examples, not recommendations**, to help jump-start your career exploration.

INTEREST AREA*	CAREER EXAMPLES	MEDIAN YEARLY INCOME IN PA	NUMBER OF JOBS	JOB GROWTH IN PA**	MOST COMMON EDUCATION LEVEL
Creators	Producers and Directors	\$70,000	5,800	+4%	Bachelor's degree
Organizers	Computer and Information Systems Managers	\$161,000	26,200	+9%	Bachelor's degree
Persuaders	Chief Executives	\$199,000	17,800	+2%	Master's or professional degree
Doers	Veterinarians	\$126,000	4,100	+12%	Doctoral degree or more
Helpers	Pediatricians	\$217,000	2,100	+0.5%	Doctoral degree or more
Thinkers	General Internal Medicine Physicians	\$376,000	1,900	+2%	Doctoral degree or more

*For more information about career insights, including interest areas, visit satsuite.org/whatsnext.


**Number of jobs reflects the expected number of new job openings in 2028. Percentage reflects the expected growth in new job openings between 2023 and 2028.

Data source: Lightcast.io



Don't see a career you're interested in?

Learn more about almost 1,000 careers for free.



satsuite.org/whatsnext

Notice! Phone support for students, parents, general accommodations, and national test centers is temporarily limited due to weather impacts from Hurricane Melissa. For fastest assistance, please contact us (<https://www.act.org/content/act/en/contact-act.html>) via email, contact form, chat, and SMS. Phone support for State testing and District testing test coordinators and leaders is unaffected. Refer to your act.org state or district website for specific numbers.

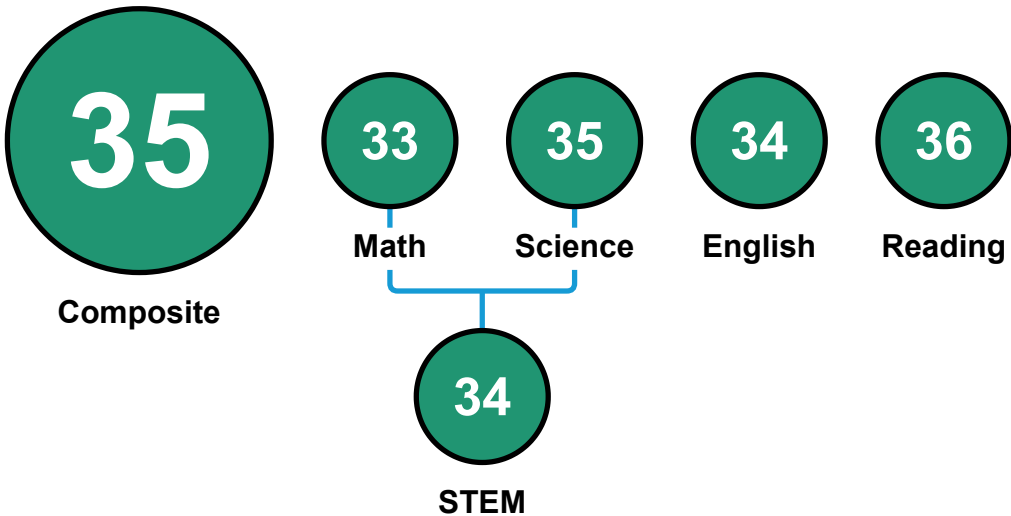
Update! The 10/28 initial score release from the October National ACT test on 10/18 is complete, and all available records are now in MyACT. If all scores from your test event are available, they've also been sent to the score recipients you selected. Additional scores will continue to post over the next few weeks as they are processed, and you'll receive email updates directly from us when an update occurs. Customer Support agents do not have information on individual score status.

ACT Scores

ACT My Answer Key (<https://www.act.org/content/act/en/products-and-services/the-act/scores/request-a-copy-of-qa.html>)

▼ **Superscore**

⚠ **Not for official use.** Please choose “Send the Superscore” for an authorized transcript.



🔗 What is Composite Score?

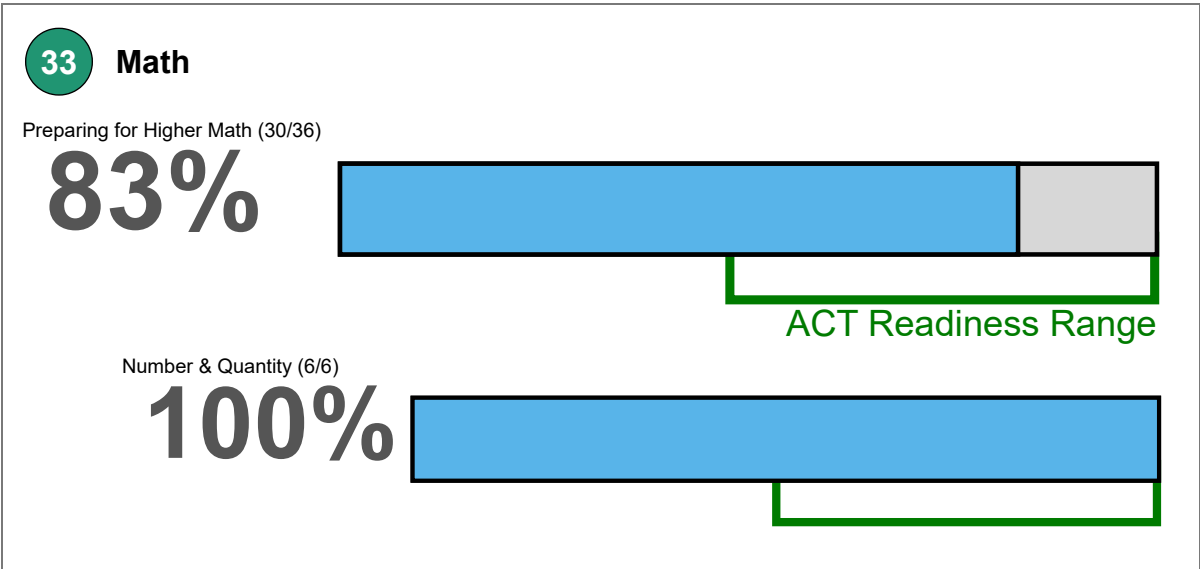
Send the Superscore

My Score Details

How do I Compare?

Am I Ready for College?

My Interests



Peters Township High School

OFFICIAL TRANSCRIPT

121 Rolling Hills Drive
McMurray, PA 15317

CEEB: 390535

107 Spruce Dr
McMurray, PA 15317
Grade: 12
Birth Date: 06/19/2008
Date of Graduation:

			Full Year	Semester 1	Semester 2	Academic Information	
22-23 Peters Township High School							
English Honors 9	9	A	1.00				
Global Studies Academic	9	A	1.00				
Geometry Honors	9	A	1.00				
Algebra II Honors	9	A	1.00				
Biology Honors	9	A	1.00				
French II	9	A	1.00				
Orchestra	9	A	1.00				
Summer PE	9			A	0.25		
Pers Wellness	9			A	0.50		
23-24 Peters Township High School							
English Hon 10	10	A	1.00				
American Hist Hon	10	A	1.00				
Precalculus Honors	10	A	1.00				
AP Statistics	10	A	1.00				
Chemistry Honors	10	A	1.00				
French III	10	A	1.00				
Orchestra	10	A	1.00				
Summer PE	10			A	0.25		
24-25 Peters Township High School							
AP English Language and Composition	11	A	1.00				Grading Scale A: 90-100 B: 80-89 C: 70-79 D: 60-69 F: 0-59 P: Passing WM: Withdraw Medical WP: Withdraw Passing WF: Withdraw Failing *Honors, CHS, AP Grades are weighted
AP United States Government and Politics	11	A	1.00				
AP Calculus AB	11	A	1.00				
AP Physics I: Algebra-Based	11	A	1.00				
French IV Honors	11	A	1.00				
Orchestra	11	A	1.00				
AP Computer Science Principles	11	A	1.00				
						Grade 9 GPA: 4.67 Grade 10 GPA: 5.00 Grade 11 GPA: 5.83 Grade 12 GPA: Grade 9 Earned Credits: 7.75 Grade 10 Earned Credits: 7.25 Grade 11 Earned Credits: 7.00 Grade 12 Earned Credits: 0.00	

Total Credits Earned: 22.00
Cumulative GPA: 5.17
Cumulative Unweighted GPA: 4.00

*All GPAs are weighted
unless otherwise noted

Official Signature or Watermark

DATE

Peters Township High School

121 Rolling Hills Drive
McMurray, PA 15317
Phone: 724-941-6250 ext. 8006
Fax: 724-941-6586

107 Spruce Dr
McMurray, PA15317
Grade: 12
Birth Date: 06/19/2008

Senior Courses & Mid-Year Grades:

25-26 Peters Township High School	
Anatomy and Physiology	12
Mentorship	
AP Calculus BC	12
AP English Literature and Comp.	12
CHS Anatomy and Physiology	12
Economics Hon	12
Hist of WCivil Acd	12
Orchestra	12
Philosophy	12
Psychology	12

Industry-Recognized Credentials

2025 Student Scholarships

ID:

5

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High School: Homeschool/Community College of Allegheny County
Pittsburgh, Pennsylvania

Grad Date: May-23

College: Rose-Hulman Institute of Technology
Terre Haute, Indiana

Grad Date: May-27

Major: Mechanical Engineering Design, Minors: Robotics, Manufacturing Engineering

Activities

- Alpha Phi Omega Service Fraternity, Rose Hulman Institute of Technology (RHIT) - Pledge/Communications Director/Active Member - (12/2023-Present)
- Rose-Hulman MakerLab - CNC and 3D Printing Equipment Manager/Educator - (10/2023-Present)
- Rose-Hulman Noblitt Scholars Community Service Crew - (9/2023-Present)
- Rose-Hulman Combat Robotics Team - Subteam Captain - (9/2023-Present)
- South Park/Brentwood Meals on Wheels - Food Delivery Volunteer - (8/2010-Present)
- Pittsburgh Prison Book Project - Inmate Fulfillment Volunteer - (4/2022-Present)
- Phi Theta Kappa Honor Society, Alpha Iota Eta Chapter Community College of Allegheny County (CCAC) South Campus - Chapter President - (2022-2023)
- CCAC Student Government Association - Vice President, Treasurer, Senator - (2021-2023)
- Scouts BSA - Eagle Scout, Patrol Leader, Troop Guide, Merit Badge Counselor - (2015-2023)
- SHARP Vex Robotics #3260 A - Team Captain, Lead Mechanical Designer, Lead Builder, Robot Driver - (6/2018-5/2023)
- Bethel Park High School Rifle Team - Team Captain - (11/2019-3/2023)
- BSA Laurel Highlands Council Special Needs Trailblazer District - Facilitator, Shooting Sports Instructor, Counselor - (2018-2022)
- American Legion, Keystone Boys State - 5/2022

Awards:

- Awards:
- Eagle Scout Rank - 9/25/2022
 - FGF Brands Co-op student of the month: July and August 2025
 - Rose-Hulman Institute of Technology Dean's List x2
 - Community College of Allegheny County (CCAC) Dean's List x4
 - CCAC Distinguished Student Service Award - 5/2023
 - CCAC Summa Cum Laude - 5/2023
 - Bethel Park Rifle Team, MVP (leadership, sportsmanship, performance) 4/2022, 4/2023

Scholarships:

- Lola G. and William H. Duff Scholarship Award - 6/2023, 6/2024 (renewed)
- Rose-Hulman Institute of Technology Noblitt Scholars Honors Program: Carl Robinson Scholarship - 5/2023, 5/2024 (renewed)
- National Eagle Scout Association: Robert and Rebecca Palmer Eagle Scout Scholarship - 5/2023
- Pennsylvania Commission for Community Colleges All-State Academic Team Scholarship - 3/2023

Essay Answer:

In the past year, I've learned more about my strengths, weaknesses, and dreams of becoming an engineer through difficult courses, and a whole new work experience. Since my last application, I have kept putting my engineering skills to work through various rigorous academic projects partnering with companies like Milwaukee tool, and my first 6-month co-op working as a Continuous Improvement and Operational Excellence Engineer at the FGF Brands Donut Factory in Brownsburg, Indiana. Throughout this co-op, I've had the chance to work with cross-disciplinary teams, and gain a prominent interest in Manufacturing Engineering. Throughout this co-op, I've learned what it means to be versatile as an engineer, and the many hats that come with a role in manufacturing. As my time in this co-op comes to an end this month, I will have completed a full year of professional work experience.

I am proud of reaching a year of work experience, but prouder of the way that I've been able to fulfill my new position in manufacturing, while maintaining a challenging courseload of practicum and graduate-level courses. I had very little experience with that sector of engineering prior to this job, but have since worked hard to learn about the processes, evaluations, and analysis necessary to keep a plant running. In addition to learning these practices, I led a team that rolled out SAP process management software to our 4 North American factories and helped to develop a mobile app that optimizes the workflows for our maintenance technicians. This implementation process has taught me about the patience, planning, and project management skills that will play an important role in my fledgling career. This experience has inspired me to pursue a minor in Manufacturing Engineering, as my versatile skillset and interest in the gamut of engineering topics lend themselves to a factory environment. This opportunity to bolster my knowledge of manufacturing will prove useful even if I don't end up in this specific career, as the understanding of the manufacturing field is an important factor in the way that I will design future processes, products, and systems.

As I continue with the next step in my engineering education, I plan to use this experience as a stepping stone to learn more about the field of Engineering Management, and the accompanying factors like Human Factors and Six Sigma. I still enjoy sharing my love for fabrication and design with others, and these skills are exactly what I need to start doing that on a larger scale. I am currently excelling in my Human Factors class and am learning valuable skills that will help me to ensure a better user experience for both the teams I work with, and the beneficiaries of that work.

My goal as an engineer hasn't changed, and I am proud to share that thanks to your generous gift, I am well on my way to spending my career using my knowledge and skills to lead each step of my project's development life cycle from ideation to fruition.

SAT Score Report

5662 Kings School Rd
Bethel Park, PA 151023514

Test Date: **Aug. 27, 2022**
Registration Number: **3761155545**
Gender: **Male**
Date of Birth: **Nov. 27, 2004**
Test Center Number: **39148**
CB Student ID: **124972597**
High School Code: **970000**
High School Name: **Home School**

Your Total Score

1330 | 400–1600

93rd

Nationally Representative
Sample Percentile

88th

SAT User Percentile

Section Scores

690 | 200–800

Your Evidence-Based
Reading and Writing
Score

96th

Nationally Representative
Sample Percentile

92nd

SAT User Percentile



You've met
the benchmark!

640 | 200–800

Your Math Score

89th

Nationally Representative
Sample Percentile

83rd

SAT User Percentile



You've met
the benchmark!

Test Scores

35 | 10–40

Reading

34 | 10–40

Writing and Language

32.0 | 10–40

Math

Cross-Test Scores | 10–40

32

Analysis in History/Social Studies

37

Analysis in Science

Subscores | 1–15

11

Command of
Evidence

14

Words in Context

15

Expression of Ideas

10

Standard English
Conventions

11

Heart of Algebra

11

Problem Solving
and Data Analysis

13

Passport to
Advanced Math

Am I on Track for College?

Look for the green, yellow, or red symbols next to your section scores. They let you know if your scores are at or above the benchmark scores. Benchmarks show college readiness. If you see green, you're on track to be ready for college when you graduate.

If you score below the benchmark, you can use the feedback and tips in your report to get back on track.

Benchmark scores:

Evidence-Based Reading and Writing: 480

Math: 530

How Do My Scores Compare?

A percentile shows how you scored, compared to other students. It's a number between 1 and 99 and represents the percentage of students whose scores are equal to or below yours.

For example, if your Math percentile is 57, that means 57% of test takers have Math scores equal to or below yours.

The Nationally Representative Sample Percentile compares your score to the scores of typical U.S. students.

SAT® User Percentile compares your score to the scores of students who typically take the test.

How Can I Improve?

To see which skills are your strongest and what you can do to boost your college readiness, go to your full report online and look for Skills Insight™.

What Are Score Ranges?

Test scores are single snapshots in time—if you took the SAT once a week for a month, your scores would vary.

That's why score ranges are better representations of your true ability. They show how much your score can change with repeated testing, even if your skill level remains the same.

Colleges know this, and they get score ranges along with scores so they can consider scores in context.

Your online score report shows your score ranges.

Get your full report online at sat.org/scorereport

SAT Summary of Scores

Date		Aug. 27, 2022	May. 07, 2022	Aug. 28, 2021			
Grade		12	11	11			
SAT							
Total		1330	1260	1090			
Evidence-Based Reading and Writing		690	640	600			
Math		640	620	490			
Essay	Reading						
	Analysis						
	Writing						
Old SAT							
Critical Reading							
Mathematics							
Writing							

SAT Subject Test Scores

Date							
Grade							
Subject Test							
Test Score							
Language Subscores	Reading						
	Listening						
	Usage						
Subject Test							
Test Score							
Subject Test							
Test Score							

* Scores from the SAT Subject Test in Mathematics aren't comparable to Math section, test, and related subscores on the SAT.
 *Not all SAT Subject Tests™ have subscores.

How Do I Send My Scores to Colleges?

This student score report is for your use only.

Most colleges require you to have the College Board send them official score reports. They don't accept copies of student score reports, online score reports, or score report labels on transcripts.

Can I Choose Which Scores to Send?

With Score Choice™, you decide which scores you send to colleges. Choose by test date for the SAT and individual test for SAT Subject Tests™. Just make sure you follow each college's stated score-use policy.

What's Next?

Go to sat.org/scorereport and choose your next steps:

- Send your scores to colleges.
- Find out which AP® courses you might do well in.
- Get tips on boosting your skills.
- Use your scores to personalize your SAT practice.
- Make a college plan.
- Follow your interests, and build a career road map.
- Register to take the SAT again.

ID:

6

☒ File Upload

High School: Crofton High School
Gambrills, MD

Grad Date: 2026

College: Geneva College
Beaver Falls, PA

Grad Date: 2030

Major: Civil Engineering

Activities

Internship: Engineering Intern 2025/06 - 2025/08
Math Honors Society: Student Member 2025/06 - Present
National Honors Society: Student Member 2025/04 - Present
TeenPact School of Leadership: Student 2023/05 - 2023/05, 2024/05 - 2024/05
National Ballet Institute for the Arts: Student Dancer 2020/08 - Present
MACC Camp Coach: Boys Flag Football Coach 2025/06 - 2025/06
Lady Cardinals Football Club: Running Back 2025/01 - 2025/04

Cards Against Cancer Club: Student Member 2024/09 - Present
Cornerstone VBS: Games leader 2023/06 - 2023/06 Annually in June
Cornerstone Youth Group: Youth Student 2021/08 - 2025/08
Cornerstone Youth Worship Team: Worship Leader 2023/08 - Present
Debate Club: Student Member 2025/09 - Present
Ecuador Missions Trip: Missionary 2025/08 - 2025/08
El Salvador Missions Trip: Missionary 2024/07 - 2024/08
Fellowship of Christian Athletes: Student Member 2024/08 - Present
Letters of Love Club: Student member 2024/09 - Present
Mock Trial Club: Student Member 2025/09 - Present
Operation Christmas Child: Participant 2019/11 - 2024/11 Annually in December
Potomac Youth Camp: Youth Student 2021/07 - 2025/07 Annually in July
Winter Relief: Servant 2024-12-01 2024/12 - Annually in December
Young Life: Youth student 2025/08 - Present KCW Girls In STEM

Awards:

KCW Girls In STEM Scholarship and Internship 2025
Crofton High School Honor Roll 2024-2025
Cecchetti Council of America - Student Dancer Scholarship 2020
National Ballet Institute for the Arts - Grades I-VII Student Certificate 2020-2023

Essay Answer:

Imagine a world where machines decide who gets a job, who qualifies for medical care, or who's seen as a threat. That world isn't science fiction - it's already here. Artificial intelligence is changing industries faster than we ever expected, and while it brings amazing possibilities, it also raises serious questions. The biggest challenge isn't just making smarter systems - it's making systems that are fair, transparent, and built with people in mind.

AI learns from data, and that data often reflects the inequalities already present in society. That means hiring algorithms might overlook qualified candidates because of race or gender. Facial recognition can misidentify people of color. Predictive policing tools can reinforce unfair treatment. These aren't just bugs—they're real problems with real consequences.

As someone planning to study civil engineering, I see a huge opportunity to bring ethical AI into the physical world we build. From smart cities to infrastructure planning, AI is already being used to design traffic systems, manage energy use, and predict structural maintenance needs. But if we're not careful, these systems could unintentionally favor certain neighborhoods over others or ignore the needs of vulnerable communities.

Civil engineers of the future will need to understand how AI influences the built environment. We'll need to ask: Who benefits from this design? Whose data is being used? Are we reinforcing inequality, or helping to fix it? Technical graduates in civil engineering can help by making sure AI tools used in planning and construction are inclusive, accessible, and designed with the public good in mind.

2025 Student Scholarships

This isn't just about preventing harm - it's about reimagining what our cities and systems can be. What if we used AI to design infrastructure that adapts to climate change, or to ensure that public transportation reaches underserved areas? What if we built bridges and roads not just with concrete and steel, but with fairness and foresight?

For me, this challenge is exciting. It's a chance to combine engineering with ethics, and to help shape a future where technology and humanity grow together. The companies that lead will be the ones that think beyond efficiency - and the graduates who stand out will be those who bring both technical skill and a strong sense of purpose.



Name:
Grade: 11
Test administration: SAT School Day Spring 2025
Tested on: Apr 2, 2025
Record Locator: 4101417501

Your Score Report

SAT Scores

TOTAL SCORE

1210 | 400–1600 | 77th*

Score Range: 1170-1250
3 Year Average Score (all testers): 1030

SECTION SCORES

Reading and Writing

560 | 200–800 | 63rd*

Your Score Range: 530-590
3 Year Average Score (all testers): 521

Math

650 | 200–800 | 85th*

Your Score Range: 620-680
3 Year Average Score (all testers): 509

* Percentiles represent the percent of 12th grade test takers from the past 3 years who scored the same as or below you.

Score range: This is the range of scores you could possibly get if you took the SAT multiple times on different days.

Knowledge and Skills

View your performance across the 8 content domains measured on the SAT. For more information on performance score bands, visit satsuite.collegeboard.org/skills-insight.

Reading and Writing

Information and Ideas
(26% of test section, 12-14 questions)

Performance: 610-670

Craft and Structure
(28% of test section, 13-15 questions)

Performance: 420-480

Expression of Ideas
(20% of test section, 8-12 questions)

Performance: 550-600

Standard English Conventions
(26% of test section, 11-15 questions)

Performance: 550-600

Math

Algebra
(35% of test section, 13-15 questions)

Performance: 550-600

Advanced Math
(35% of test section, 13-15 questions)

Performance: 610-670

Problem-Solving and Data Analysis
(15% of test section, 5-7 questions)

Performance: 610-670

Geometry and Trigonometry
(15% of test section, 5-7 questions)

Performance: 680-800

Career Insights Snapshot

Your skills are in demand! Consider exploring these growing careers in your state that need skills like yours. **These are examples, not recommendations**, to help jump-start your career exploration.

INTEREST AREA*	CAREER EXAMPLES	MEDIAN YEARLY INCOME IN MD	NUMBER OF JOBS	JOB GROWTH IN MD**	MOST COMMON EDUCATION LEVEL
Creators	Producers and Directors	\$70,000	2,700	+6%	Bachelor's degree
Organizers	Computer and Information Systems Managers	\$171,000	17,300	+10%	Bachelor's degree
Persuaders	Chief Executives	\$206,000	6,600	+6%	Master's or professional degree
Doers	Veterinarians	\$171,000	1,500	+8%	Doctoral degree or more
Helpers	Pediatricians	\$209,000	600	+4%	Doctoral degree or more
Thinkers	General Internal Medicine Physicians	\$260,000	4,300	+1%	Doctoral degree or more

*For more information about career insights, including interest areas, visit satsuite.org/whatsnext.

**Number of jobs reflects the expected number of new job openings in 2028. Percentage reflects the expected growth in new job openings between 2023 and 2028.

Data source: Lightcast.io



Don't see a career you're interested in?
Learn more about almost 1,000 careers for free.



satsuite.org/whatsnext



Anne Arundel County Public Schools
Student Transcript

Student Information				School Information			
2313 Nancarles Dr Gambrills, MD 21054		DOB:	11/29/2007	Crofton High School 2291 Davidsonville Road Gambrills MD 21054		School: (410) 451-5300	
		Student ID:	798708			Fax:	
		State ID:	9397532547			CBCC Number:	
		Grade Level:	11	Principal: Gregory Ryan		Counselor: Juarez-Robertson,	
		Class of:	2026			Justyn D	

Student Information				School Information				Work In Progress			
Crs#	Course	Gr	Credit	Crs#	Course	Gr	Credit				
21-22 Parent Instruction				L89021	Phys Ed Elective S2	S	0.50	A11720	H English 11 S2		0.50
D27013	Algebra 1.s1	S	0.50	Grade 10				7.50	B31820	AP World History S2	0.50
D27023	Algebra 1.s2	S	0.50	24-25 Crofton High School					C33020	Forensic Science: CSI SX2	0.50
D28910	Geometry S1	S	0.50	A11710	H English 11 S1	A	0.50		C45720	H Chemistry S2	0.50
Grade 8				1.50	B31810	AP World History S1	A	0.50	D51720	H Pre-Calculus S2	0.50
22-23 Parent Instruction				C45710	H Chemistry S1	A	0.50		E62020	Spanish 2 S2	0.50
A09010	English 9 S1	S	0.50	D51710	H Pre-Calculus S1	A	0.50		L71020	Health B SX2	0.50
A09020	English 9 S2	S	0.50	E62010	Spanish 2 S1	A	0.50		M84420	Practical Programming SX2	0.50
B38010	US Government S1	S	0.50	L82010	Fitness for Life 1 SX1	A	0.50		X80030	Homeroom	0.00
B38020	US Government S2	S	0.50	M84010	Engineering Design SX1	A	0.50		Pending Credits:		4.00
C89012	Physical Sci Elective S1	S	0.50	X17010	Comm Citizenship SX1	A	0.50				
C89022	Physical Sci Elective S2	S	0.50	Grade 11				4.00			
D28920	Geometry S2	S	0.50						Academic Summary		
D29010	Algebra 2 S1	S	0.50						Total Credits Attempted:		21.50
D29020	Algebra 2 S2	S	0.50						Total Credits Completed:		21.50
D84010	Intro to Logic SX1	S	0.50						Weighted GPA:		4.31
E31010	Latin 1 S1	S	0.50						Unweighted GPA:		4.00
E31020	Latin 1 S2	S	0.50						Maryland Graduation Requirements		
F09010	Guitar 1 SO1	S	0.50						Service Learning Requirements		
F09020	Guitar 1 SO2	S	0.50						Service Learning Hours	Met	
L70010	Health A SX1	S	0.50								
L89011	Phys Ed Elective S1	S	0.50								
L89021	Phys Ed Elective S2	S	0.50								
Grade 9											
8.50											
23-24 Parent Instruction											
A10010	English 10 S1	S	0.50								
A10020	English 10 S2	S	0.50								
B89010	Elective (Soc St) S1	S	0.50								
B89020	Elective (Soc St) S2	S	0.50								
C26010	Biology S1	S	0.50								
C26020	Biology S2	S	0.50								
D89020	Elective (Math) S2	S	0.50								
F10010	Guitar 2-4 SO1	S	0.50								
F10020	Guitar 2-4 SO2	S	0.50								
F89010	Elective (Music) S1	S	0.50								
G89020	Elective (Art) S2	S	0.50								
H89010	Elective (FACS) S1	S	0.50								
H89020	Elective (FACS) S2	S	0.50								
L89011	Phys Ed Elective S1	S	0.50								

Academic Course Codes		Course Grades and Notations			Date	Official Signature
AP: Advanced Placement		Passing	Failing	Notations		
H: Honors		A: 90-100%	E: Below 60%	NG: No Grade		
IB: International Baccalaureate		B: 80-89%	U: Unsatisfactory	R: Repeated Course		
J: Jump Start (Early College Access)		C: 70-79%	AW, BW, CW, DW: Credit Withheld			
O: On-Line (MD Virtual Learning)		D: 60-69%				
		S: Satisfactory				